

South Hill Primary School



Evidencing the impact of the Primary PE and sports premium

2020-21

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Pupil voice reflects that PE and fitness are thoroughly enjoyed activities across the school.</p> <p>Inclusivity: The vast majority of pupils are participating in the Daily Mile and competitively too.</p> <p>Rising popularity of the Games Club here at school with increasing numbers.</p> <p>We continue to offer a wide range of sports clubs in and outside the curriculum for all children and to ensure that (with the membership of DSSN) the school participates in local tournaments and activities.</p>	<p>Increase the amount of active learning in classrooms.</p> <p>Enter more B teams into competitions.</p> <p>Increase the amount of CPD for staff – particularly in active learning.</p> <p>Club for less active children.</p> <p>Improve assessment for impact of clubs.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

Total amount carried forward from 2019/2020:	£0
+ Total amount for this academic year 2020/2021:	£19,650
= Total to be spent by 31st July 2021:	£19,650
Total amount spent 2020/2021:	£19,020
Total amount carried forward:	£630

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.</p>	81%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.</p>	86%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	74%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No – due to getting a space at the local leisure centre.

Academic Year: 2020/21	Total fund allocated: £19,650	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 80 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children in the school getting 30 minutes of physical activity every day within school time through cross-curricular approaches. To increase the amount of physical activity in the classroom environment, in particular in classes and lessons where the children can typically be sedentary. To increase the amount of physical activity at lunch times and provide more opportunities for our Sports ambassadors to lead clubs.	PE leader to purchase Teach Active and provide staff training on active learning. PE lead to purchase Cross-Curricular Orienteering - https://www.crosscurricularorientering.co.uk/benefits-for-schools/ Staff to attend online or face to face CPD provided by the DSSN on Teach Active. Sports coach to provide clubs for KS1 and KS2. Teaching assistant to provide a lunchtime KS2 club. The play leaders to run a club aimed at less active children identified (when safe to do so). PE leader to purchase equipment to enable our sports ambassadors to lead clubs.	£975 £1,645 £12,910 £280	Lessons are more active and outside more. As a result, children are more aware of the need to be active throughout the day. Staff have commented that behaviour has improved after active lessons. Staff are more confident in teaching PE due to a range of courses available this year. Children enjoyed netball and football clubs and competitive matches in the Summer term. Lunchtime club improved behaviour in year 5.	Staff inset September 2021 Online training = September 2021 Set up = 8 th September Pupil voice in September 2021 to determine clubs for this year. Continue lunchtime club x 4 days with TA. Sports ambassadors to run a club with younger children at lunchtime –

	(dodgeball, tennis, table tennis ...)			<p>have this better timetabled and use pupil voice to help decide what to run.</p> <p>Sports coach to run a club with those inactive children identified in September 2021.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				<p>Percentage of total allocation:</p> <p>3 %</p>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Embed celebrations of pupils leading healthy lifestyles.</p> <p>Cross curricular lessons delivered with PE and other subjects – maths and English.</p> <p>To promote sports and PE through assemblies run by professionals who have succeeded through the sports</p>	<p>Continue to develop a whole school approach to rewarding pupils for their sporting achievements (celebration assembly/tree).</p> <p>Lunchtime sports leaders (when safe to do so).</p> <p>Build on school values to improve school ethos and moral development.</p> <p>Train staff on how to use Teach Active and Imoves to ensure children are less sedentary in lessons.</p> <p>PE Lead to celebrate sporting achievements both in school and</p>	<p>N/A</p> <p>£495 See key indicator 1.</p> <p>N/A</p>	<p>Children feel valued as their achievements are recognised.</p> <p>KS1 enjoyed working with our sports leaders at lunch time which helped with their behaviour at lunch time.</p> <p>Staff received training by PE Lead over Teams due to covid. Their lessons have been much more active this year, including the use of the playground in core subjects.</p>	<p>Have a regular sport's assembly to celebrate children's achievements.</p> <p>Better timetabled lunch time clubs run by our year 6 leaders.</p> <p>Further staff training in September to remind teachers and show new staff how to use these to teach high quality PE lessons and to use to make other subjects</p>

pathway and through reward assemblies where PE and school sport is celebrated as a whole school.	outside of school with the whole school community. Arrange for speakers or use appropriate online assemblies to promote sport and PE.		Children enjoyed having their achievements recognised. They liked hearing about the lives of athletes through recorded assemblies.	more active. Return to recognising the children's achievements by gaining a leaf for the tree. More assemblies when restrictions are lifted – visiting athletes.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All staff confident in teaching the schemes of work. Children to receive high quality PE and sports lessons.	Staff voice. Staff to be offered training from DSSN. PE lead to model how Imoves and Teach Active works. Imoves scheme of work purchased and staff given training during an inset. Staff to observe sports coach teaching once a half term. Purchase sufficient equipment so children behave well during lessons.	See key indicator 1. See key indicator 1.	Imoves has given teachers more confidence in teaching PE as well as using other schemes when needed. Staff can confidently know use Imoves and Teach Active now. Coaches have been observed to provide teachers with further skills and ideas on how to teach high quality PE – rugby, golf, cricket, ball games and athletics.	Continue with Imoves from September. Staff inset in September to remind staff, and new staff, of their log ins and how to use this to plan high quality PE lessons. Set expectations, use teach active activities at least once a day. Continue to observe the sports coach half termly. Staff have noted that it makes their lessons run more smoothly and children

	<p>All staff to receive training from the Herts Sports Partnership.</p> <p>Staff to observe sports coaches teaching their own classes:</p> <p>Challenge Sport Education Ltd – Healthy Living workshop.</p> <p>Challenge Sport Education Ltd – Year 6 and Year 1 – FREE.</p> <p>Chance to Shine Cricket – years 3 and 5 – FREE.</p> <p>Tag Rugby – Saracens coaching/festival – FREE.</p>	<p>£300</p> <p>£50</p>	<p>Staff enjoyed the wealth of training offered, their confidence has greatly improved as they have learnt new skills and new ideas for their PE lessons.</p> <p>Year 4 and year 5 enjoyed the healthy living workshops and learned about the importance of keeping healthy. They liked learning about brain breaks in particular and are going to continue to use them in class to support behaviour and motivation.</p>	<p>behave better when there is plenty of equipment at hand.</p> <p>Continue to book training – staff voice in September to reassess.</p> <p>Book the workshops for different year groups next year.</p> <p>Use as many free coaches as possible.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 1 %</p>

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <p>Range of extra curricular activities increased and includes those requested by the children (basketball/golf).</p> <p>Extra curricular activities and competitions that include those for SEND that responds to their needs and wants.</p>	<p>Subject leader and sports coach to communicate with pupils regularly.</p> <p>Subject leader to speak to children identified who are not doing extra curricular activities and ask why/what sport they want to do.</p> <p>Golf lessons for year 1, year 2 and year 3.</p>	<p>£240</p>	<p>Golf, rugby, cricket, athletics and ball game coaches have come in this year to teach the children and be observed by staff.</p> <p>Children greatly enjoyed the golf sessions from the Golf Trust. This was booked after pupil voice showed an interest.</p>	<p>Make sports week better in 2020 – range of coaches. Use a pupil voice in September to help with ideas.</p> <p>Use Golf Trust again during sports week.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase percentage of children representing the school in competitive sport.</p> <p>Enter more B team competitions.</p> <p>Pupils to recognise the wide benefits of competitive sport and consider it an important part of development.</p>	<p>Promote competitive opportunities for all pupils across the school in both intra and inter competitions.</p> <p>Continue to develop a whole school approach to rewarding pupils for their sporting achievements (celebration assembly/tree). Use of newsletter to acknowledge achievements – parents to email the school.</p>	<p>Sports coach</p> <p>See key indicator 1.</p>	<p>Summer term netball and football league was well attended. Friendly matches against other schools organised by sports coach.</p> <p>No B team competitions due to covid.</p>	<p>More competitive sports – festivals, leagues etc.</p>

Signed off by	
Co-Headteachers:	<i>J Wellbelove and L Wren</i>
Date:	July 2021
Subject Leader:	<i>J Howard</i>
Date:	July 2021
Chair of Governors:	<i>H Peters</i>
Date:	July 2021