

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19,550
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£19,550
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£19,550

Meeting national curriculum requirements for swimming and water safety.  <b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes  Pre top up swimming, only 70% could swim 25 metres and 67% a range of strokes.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 18%	
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	
To become part of the Dacorum School Sport's Network (DSSN) for the academic year.	Join the network of schools which will not only provide the school with training opportunities but also provide the children with opportunities to compete against other children in other settings.		£2,142	Staff will feel skilled to teach all aspects of the PE curriculum PE subject lead will feel empowered to lead the curriculum effectively across the school. Children will have the opportunity to compete against other children and put their skills into action.	
All staff to be confident to teach high quality PE.	Purchase PE Hub and model to staff in an inset.		£499	Staff have reported that they like the PE hub lesson plans and feel supported with the resources and videos. Some staff are using the assessment tool to inform their planning and to report their achievements.	
				Sustainability and suggested next steps:	
				Staff will be able to develop their skills each year and plan more effectively for PE lessons.	
				Buy again for next year and model for the new staff in September.	

CPD to increase the confidence, knowledge and skills of staff.	3 members of staff to attend PE conference in January 2023 - PE lead, head teacher and sports coach. These staff to feed back to teachers and PE lead to buy equipment modelled.	£847	Sports coach is taking a group to a quidditch tournament. PE lead booked two free coaches to support our school. One coach gave 6 weeks of a multiskills lunchtime club for 22 year 2 children in the spring term. These were children identified as being inactive. Another coach came in for two days and taught cricket to all year groups except years 3 and 4. Teachers observed these lessons. The children were then signposted to the local cricket club. The PE Lead ran an assembly that used a whole school warm up that the key note speaker used.	PE lead to attend PE conference next year with a different member of staff. Contact these coaches again next year to support our school and upskill teachers.
CPD to increase the confidence, knowledge and skills of staff.	Staff voice used to determine which teachers would like CPD and what for. Four members of staff then received half a day of CPD each for various activities – dance, developing writers and story telling.	£100	Four members of staff are now more confident in their PE lessons and staff are using what they learnt to make their other lessons more active.	Use staff voice to identify teachers for next year.
<b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 3%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To ensure that children are given the opportunity to be active in all lessons.	Purchase Active Maths and lead a staff meeting on how to use this.	£575	Children enjoy lessons that are more active.	Purchase again for the following year. Model for new staff in September Inset day and show the new English section to all staff.
Encourage less active children to take part in physical activity.	Run a lunchtime club for half a term to encourage less active children to enjoy sport.	£0	22 children took part in this for 6 weeks.	Use the sports apprentice and sports coach to target these children next year for a longer amount of time and signpost them to local clubs they could take up. Use the sports ambassadors to also target these children with a club that is not too competitive.
Pupils to meet sporting role models so that they can identify with success and are encouraged to aspire.	Hold a sponsored event with a visiting athlete to raise funds and inspire children at the same time.	£0	Sponsorship raised enough money to buy Teach Active English for one year and over £700 worth of sports equipment.	PE subject lead to provide a range of professional role models over time.

<b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				% 0
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:



Pupils' achievement and progress in physical activity celebrated with the whole school.	Use assemblies to celebrate pupils' achievements. Display board to be regularly updated with photos and descriptions of outside achievements.	£0	Children enjoy sharing their achievements.	Continue celebrating pupils' achievements in assembly.
Pupils to be informed about sporting events in their local area.	PE lead to share events on School Dojo.	£0	PE lead used the School Dojo page to share information about local runs, local clubs and local events.	Continue to do this next year and invite children to share their experiences.
Pupils to meet sporting role models so that they can identify with success and are encouraged to aspire.	PE subject lead to identify and invite local sporting role models to lead assemblies/work with children in PE lessons	£0	The whole school were inspired by a visit from athlete Victoria Ohuruogu. She led a fitness circuit with every child in the school and led an inspirational assembly.	PE subject lead to provide a range of professional role models over time.
<b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b>				Percentage of total allocation: 79%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To provide a greater range of clubs for the children to attend before school, at lunchtimes and after school.	Use our sports coach to provide a range of sports.	£13,368	Football, netball, dance, gymnastics, multiskills and cricket are all clubs that have been offered this year.	Include more local clubs next year, so cricket and taekwondo.
Provide top up swimming for those children unable to swim 25 metres.	Parents to complete a questionnaire for their children to determine those who cannot swim metres. A term of swimming to be booked for those children.	£816	35% of children were unable to swim 25 metres. At the end of the sessions it is now only 3%.	More children can now swim safely. The new year 6 to complete the questionnaire early in the autumn term.
To provide a greater range of clubs for the children to attend before school, at lunchtimes and after school.	The PE lead to run a dance club at lunchtimes through the spring term and enter the district dance competition.	£307	28 children from years 4, 5 and 6 attended a lunchtime dance club with the PE lead through the spring term, sometimes twice a week. They then entered the district dance competition.	To use a qualified dance teacher to teach the children and choreograph the dance next year. Dance teacher found at £25 an hour.

To engage children in physical activity during lessons and outside of lesson time.	Purchase new equipment for curriculum PE and clubs.	£896	Behaviour is good during PE lessons as there is enough equipment.	Staff voice in September to determine new equipment needed.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the amount of children taking part in competitive sport and representing the school.	All year groups to attend a DSSN event this year.	See key indicator 1.	All year groups attended a competitive event with the DSSN. Some children went on to compete at a higher level.	Continue to attend the DSSN events. Aim to attend more in the Autumn term than this year. Children will feel a sense of pride for representing the school. Make sure we do not miss out on any of the big events, e.g. cross country due to diary clashes.



Increase the amount of children taking part in competitive sport and representing the school.	Be part of the local netball and football leagues.	See key indicator 4.	Children competed against other schools in netball and football.	Continue next year.
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Head Teacher:	<i>J. Weir</i>
Date:	26/07/2023
Subject Leader:	<i>J Howard</i>
Date:	19/07/2023
Governor:	<i>claire</i>
Date:	26/07/2023