

South Hill Primary School

Curriculum Overview 2024 - 2025

Year 3: Beech and Ash



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Creative curriculum Question	How is life different for a Stone Age person?	Is a Pirate's life for me?	Who would invade a place like Britain?	How can I avoid a (natural) disaster?	What would life be like as the Queen?	Who would live in a place like this?
History	Early settlers: Stone Age to Iron Age		Britain's settlement by Anglo Saxons		Researching a specific event from the past: The Queen's Coronation and the Platinum Jubilee	
Geography		Map skills		Earthquakes and volcanoes		Place study - Venice
Art	Drawing Sketching/Charcoal Animals from the Stone Age Link: Quentin Blake	Collage of a pirate boat scene. Link: Pablo Picasso/Max Ernst/George Braque		Painting Watercolour landscape Link: Pablo Picasso		3D/ Texture Venetian masks Link: Dazeen
Design and Technology	Mouldable Materials Design and make stone age jewellery		Design and Make Anglo Saxon weapon/ round shield/ helmet		Textiles Bunting/ flags Cooking and Nutrition Afternoon tea for a royal street party celebration	
Music	Music Specialist Teaching Ukulele Tuition/Composition	Music Specialist teaching Pitched Percussion/Composition	Sing Up unit: Just Three Notes	Spring Year 3 and 4 Production	Sing up unit: Chilled out clapping	Sing up unit: Sound symmetry
English	Recount Write a report based on an event linked to the history topic for this term – Stone Age Boy (book) and Celtic Harmony Visit.	Poetry Limericks and Pirate Sea Shanties Play Scripts Write and perform a play based on a familiar story.	Narrative Writing a traditional tale from a key character's perspective, including alternative versions. Reports	Take One Book One or more written outcomes based around a fiction or non-fiction text. Poetry Using poetry to build vocabulary and look at	Adventure Stories Write an adventure story focusing on the development of plot details. Persuasion Use persuasive techniques in order to	Adventure Stories Pupils continue to build on their work from the previous half term to develop their skills. Take One Poet



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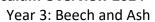


	Take One Book One or more written outcomes based around a fiction or non- fiction text. Instructions Write and evaluate a range of instructions,	Take One Book One or more written outcomes based around a fiction or non- fiction text.	Following the teacher's demonstration of note-taking techniques using digital sources pupils organise their thoughts in different ways to write a report linked to the history topic.	the structure of Haiku, Tanka and Kennings. Explanations Create and use a flowchart to explain a process linked to Geography	present points of view in the form of a letter. Pupils will consider vocabulary and an appropriate style for the reader — Queen, general public Poetry Read, write and	Research and respond to poetry. One or more written outcomes based on a fiction text. Take One Book Atlas of Adventures, looking at different places around the
	e.g. a treasure hunt.				perform free verse – link to Queen	world – Information text.
Maths	Place Value and Regrouping Counting On and Back in Ones, Tens and Hundreds Estimation, Magnitude and Rounding Measures – Comparison, Estimation and Magnitude Mental Fluency – Addition Mental Fluency – Subtraction Fact Families and Applying the Inverse Written Addition Written Subtraction Problem Solving – Worded Problems Statistics – Interpreting Bar Charts and Tables Angles, Right Angles and Estimation Perpendicular and Parallel Lines, Vertical and Horizontal Lines 2-D Shape – Properties and Drawing Perimeter Including Problem Solving Using Written and Mental Methods		Multiplication – 3, 4 and 8 Times Tables including Counting Division – 1, 2, 3, 5, 4 and 8 Times Tables Multiplication – Strategy, Associative and Distributive Laws Statistics – Pictograms and Scaled Bar Charts Multiplication and Division Worded Problems Fractions – Finding Fractions of Discrete and Continuous Quantities Ordering and Comparing Fractions Adding and Subtracting Fractions with the Same Denominators Fractions – Problem Solving with Unit and Non- Unit Fractions Multiplication – Multiplying Multiples of Ten Multiplication – Formal Written Multiplication		Division Problem Solving — Sharing and Grouping Division — Two and Three-Digit Numbers by One- Digit Numbers including Halving Multiplication, Division and Fractions — Scaling and Correspondence Problems Division — Long Division Time — Hours, Minutes, Seconds, Days, Weeks, Months, Years Time — Telling the Time (Analogue and Digital) and Estimation Time — Duration Securing the Four Operations with Whole Number including Problem Solving Place Value and Decimals — Ten Times Greater and Ten Times Smaller Place Value and Decimals — Regrouping Place Value and Decimals — Estimation, Comparing and Rounding Measures — Measuring and Problem Solving 3-D Shape — Building and Identifying Properties	
Science	Materials Rocks, Fossils and Soil	Forces Forces and Magnets		iding Humans Shadows	Plants Investigating Plants	Light and Sound
Computing	,	ms and Networks dia Animation		(words and pictures) nformation	·	e in Music nd Actions



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Religious Education	Sikhism Key Question: Does joining the Khalsa make a person a better Sikh? Theme: The Amrit Ceremony and the Khalsa	Christianity Key Question: Has Christmas lost its true meaning? Theme: Christmas Concept: Incarnation	Christianity Key Question: Could Jesus heal people? Were these miracles or is there some other explanation? Theme: Jesus' Miracles Concept: Incarnation	Christianity Key Question: What is 'good' about Good Friday? Theme: Easter - Forgiveness Concept: Salvation	Sikhism Key Question: Do Sikhs think it is important to share? Theme: Sharing and Community	Sikhism Key Question: What is the best way for a Sikh to show commitment to God? Theme: Prayer and Worship
Physical	Gymnastics	Dance	Dance	OAA	Gymnastics	Athletics
Education	Tag Rugby	Football	Netball	Tennis	Athletics	Cricket
PSHE	No outsiders	No outsiders	Picture News	Picture News	Christopher Winter Project	RSE
Class trips, visits and special events	Celtic Harmony	Pirate Inspirational Day	Anglo-Saxon DT Day	Father Mike Talk about Easter	Trip to Royal Home (Windsor Castle)	Walk to the canal/use of the canal/human physical features.