

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



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Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Increased confidence, knowledge and skills of staff in teaching PE and sport.</p> <p>Dacorum School Sports Network subscription allowed us to access local sporting activities.</p> <p>Top up swimming was attended by 18 out of 20 children who cannot swim.</p>	<p>Feedback during staff training session on PE Hub. Feedback through email survey requesting need for CPD.</p> <p>Each class attended a festival at the local sports centre.</p> <p>Survey to all parents completed at the beginning of year 6.</p>	<p>Not all staff access the training as they feel the sports coach teaches their PE so no need.</p> <p>Unable to attend cross country due to event being too far away.</p> <p>Some children who cannot swim did not attend top up swimming.</p>	<p>Staff voice.</p> <p>Feedback at PE partnership meetings – no local secondary school to us is willing to host as previously due to building work.</p> <p>Two children completed the survey stating they couldn't swim but still did not attend the swimming despite being invited.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Ensure children are achieving their active 60 minutes each day – 30 minutes to be at school so need to encourage parental engagement.</p> <p>Continue CPD for teachers.</p> <p>Year 6 pupils will have the opportunity to reach the expected standards for swimming.</p>	<p>Buy Teach Active and encourage its use in English and maths.</p> <p>Buy a fun new activity for children to try that can then be used in the classroom to encourage movement in between lessons. (Drumba)</p> <p>Bring back the Daily Mile Friday with parents.</p> <p>Pay or accept free taster sessions for a specialist coach in a sport and encourage children to play outside of school (cricket, tennis, ultimate frisbee, trampolining, hockey).</p> <p>Encourage teachers to use the daily mile track each day with their class.</p> <p>Teachers to use programs like Go Noodle and Just Dance to encourage movement in between lessons.</p> <p>Staff voice – which areas would they like to receive training in?</p> <p>PE conference in January – which teachers would benefit and what training do they need?</p> <p>Use of external and internal coaches to support teachers cpd.</p> <p>Survey the children via the parents to find out who cannot swim a length, swim a range of strokes or understand water safety. Top up swimming to be for 12 weeks in the Summer term only.</p>

Intended actions for 2024/26

Introduce children to more sports through DSSN or buy using external coaches.

Accept free workshops from local community clubs who normally offer.

Pay for a fun activity – enrichment. (Last year it was extreme scootering.) Use this to help with the active 60 minutes too.

Pay for an external coach to inspire children to take up a sport outside of school.

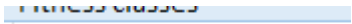
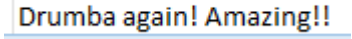
Use these coaches to provide CPD for our teachers at the same time.

Look at the calendar for the DSSN events and aim to try new ones. Use pupil voice to help decide on the festivals and competitions to attend.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>More children meeting their physical activity goal. More pupils encouraged to take part in PE and sport activities including school games.</p> <p>Teachers more confident to teach high quality PE lessons.</p> <p>Engagement and enjoyment of PE will be high.</p> <p>All pupils will have the opportunity to take part in a range of sports to improve their fitness and enjoyment of PE.</p> <p>Children reaching their active 30 minutes at school and also 30 minutes at home.</p>	<p>Club registers to include weekend sport that links to school, e.g. tennis.</p> <p>Observations. Staff voice.</p> <p>Pupil voice.</p> <p>School games and DSSN registers.</p> <p>Curriculum map.</p> <p>Extra-curricular club lists.</p> <p>Pupil voice.</p> <p>Parent voice.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
All children in year two have been encouraged to take up tennis at the weekends for free with their families.	<p>Email from Tennis project - <i>While I haven't managed to get the exact data in terms of families directly from Southill Primary School attending the weekend sessions I do have the attendance data in full and if the initial feedback from the parents is correct, I would suggest that a large majority in attendance at the weekends will be from your school as a result of the initiative.</i></p> <p><i>Towards the end of the 10 weeks we will be sending out a questionnaire where we will try and get as much feedback/data as possible from the parents in relation to their attendance at the weekends.</i></p> <p>Ten Project School & Community Initiative South Hill Primary School The Numbers</p> <p>60 children taking part in Year 2 40 children/families registered for Ten Project to receive a weekly email letting them know about what their child is learning each week in school and inviting them to a Barclays Free Park Tennis Session at either Coronation Fields or Cupid Green at the weekend.</p> <p>Parent voice: 52% of children have taken up a sport after trying it in school. 10% of year 2 surveyed have taken up tennis now.</p>
All children in the school, except for EYFS who didn't take part, loved the Drumba workshop we held in January.	<p>Pupil voice. </p> <p>Parent voice. </p>
93% of children can now swim 25 metres unaided instead of 66%.	<p>Assessment data from swimming teachers.</p>
Enjoyment of PE is high.	<p>Pupil voice. All classes surveyed above 75% saying they enjoy PE. Parent voice. 98% of people surveyed said their child enjoys PE.</p>

Actual impact/sustainability and supporting evidence

Children have taken up swimming, football, tennis and cricket this year outside of school as they enjoyed it in school. (Evidence shows that the children are still participating in other sports that they took up after doing them at school – taekwondo.)

Parent voice.