



South Hill Primary School
Curriculum Overview
Year 2: Owls and Kingfishers



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	We will study the following topics: Traditional Tales – Creation stories Augustus and his smile by Catherine Rayner Explanation Chicks – Living Eggs Black History The Gift of the Sun by Dianne Stewart Recount Molly McDrew An adventure around the World by Naomi Joslyn	We will study the following topics: Stories with recurring literary language The Troll by Julia Donaldson Instructions How to Babysit a Grandma by Jean Reagan Stories with recurring literary language Mog's Christmas Calamity Vocabulary building (list poems) One Snowy night	We will study the following topics: Report Vlad and the Great Fire of London by Kate Cunningham Vocabulary building (Read, write and perform list poetry) Ten Things Found in a Wizard's pocket by Ian McMillan	We will study the following topics: Traditional Tales – myths Tell me a Dragon by Jackie Morris Traditional tales – Fairy Tales Little Red Riding Hood - Roald Dahl (Revolting Rhymes)	We will study the following topics: Instructions Scaredy Squirrel by Melanie Watt Poetry -structure Calligrams Explanations It starts with a seed by Laura Knowles	We will study the following topics: Poetry appreciation Commotion in the Ocean – Giles Andrea Report Find Out! Sharks by Sarah Fowler (Dorling Kindersley) Stories with recurring literary language Traction Man by Mini Grey
Maths	We will be studying the following topics: - Fluency to 20 - Place value - making tens and some more - Place value - regrouping 2 digit numbers - Counting on and back in ones and tens from any number - Representing, ordering and comparing numbers to 100 including measures - Estimation and magnitude - Numbers to 20 – mental addition and subtraction - Find complements of 10 and 100 including measures	We will be studying the following topics: - Addition and subtraction of one and two digit numbers - Finding part of a whole - Money – making combinations and finding change - Comparison - Measures – estimation and measuring	We will be studying the following topics: - Statistics - Written addition - Commutativity – addition not subtraction - Written subtraction - Problem solving – addition and subtraction - Time – o'clock, half past, quarter past, quarter to - Time – estimating, ordering and comparing - Doubling and halving one and two digit numbers including money - Times tables – 2's, 5's and 10's, patterns and strategies	We will be studying the following topics: - Multiplication – multiples and repeated addition - Multiplication – problem solving - Division – sharing and grouping - Division – sharing and grouping with remainders	We will be studying the following topics: - Fractions – finding halves, quarters and thirds of amounts - Fractions – finding halves, quarters and thirds of shapes - Fractions – finding three quarters of amounts and shapes - Fractions – equivalence - Fractions of continuous quantities - Time – to the nearest five minutes - Problem solving – all operations including fractions	We will be studying the following topics: - Problem solving – all operations including fractions - Multiplication and division – equality and balance - Geometry – properties of 2D and 3D shapes - Geometry – symmetry - Mental calculations – review - Geometry – sequencing - Rotation – right angles - Place value – written calculations
Science	<u>Animals including Humans</u>	<u>Animals including Humans</u> We will learn about	<u>Uses of everyday materials</u> We will learn about materials, we will identify and compare the suitability of a variety of everyday		<u>Plants (seeds and bulbs)</u> We will learn about [lants. We will observe and	<u>Living things and their habitats</u>



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	We will learn about basic needs of survival, offspring and growth. We will notice that animals, including humans, have offspring which grow into adults and find out about and describe the basic needs of animals, including humans, for survival (water, food and air)	staying Healthy and describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. We will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching	describe how seeds and bulbs grow into mature plants. We will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy	We will learn about explore and compare the differences between things that are living, dead, and things that have never been alive. We will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.	
Computing	Information Technology Around Us	Robot algorithms	Digital Photographs	Quizzes	Pictograms	Making Music
History			The Great Fire of London We will study The Great Fire of London 1666 AD	History makers We will study the lives of Florence Nightingale and Mary Seacole 1820 – 1910 AD 1805 – 1881 AD	History around us We will study the history of South Hill Primary School and The Water Gardens (1951 AD).	
Geography	Continents and Oceans We will learn the names of the continents and the oceans and defining features of each continent.	Contrasting locality – a non-European country – Barbados We will learn about Barbados and compare it to England.				Contrasting physical geography – Hemel Hempstead vs the coast. We will learn about the geographical features of a rural coastal location.
Art	Shape pictures We will be learning about the work of Piet Mondrian and creating work in his style using a variety of media including ICT.			Clay pottery flowers We will complete observational drawings of flowers and take inspiration from the work of Owen Mann and our drawings to create our own clay flowers.	Self-portraits and leaf printing We will be inspired by the work of Andy Warhol to create leaf printing and self-portraits.	
Design and Technology		Wraps and Sandwiches We will make a variety of wraps and sandwiches, focusing on folding, cutting and grating.	Emergency Vehicles We will make emergency vehicles linked to our Great Fire of London topic.			Tie-Dye We will tie-dye t-shirts in a spiral, stripe or dot design.
Music	Performing/Singing We will learn the song "Tony Chestnut" and perform it.	Performing/Singing We will learn and perform songs for our Christmas production.	Composing We will learn and perform "Grandma Rap" adding our own actions and clapping rhythms.	Composing We will create sounds to represent animals with inspiration from Carnival of the animals	Performing/Composing/Appraising We will learn to use Djembe drums and Boomwhackers with our	Performing/Composing/Appraising We will play Boomwhackers and chime bars with our music



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					music specialist music teacher, Mrs Toms.	specialist music teacher, Mrs Toms.
Religious Education	<u>Christianity</u> We will learn about Christianity through the big question: Is it possible to be kind to everyone all of the time?	<u>Christianity</u> We will learn about Christianity through the big question: Why do Christians believe God gave Jesus to the world?	<u>Judaism</u> We will learn about Judaism through the big question: How important is it for Jewish people to do what God asks them to do?	<u>Christianity</u> We will learn about Christianity through the big question: : How important is it to Christians that Jesus came back to life after his crucifixion?	<u>Judaism</u> We will learn about Judaism through the big question: How special is the relationship Jews have with God?	<u>Judaism</u> We will learn about Judaism through the big question: What is the best way for a Jew to show commitment to God?
Physical Education	<u>Gym</u> We will use a variety of jumps and body shapes to make a sequence.	<u>Dance</u> We will create a dance in response to the inspiration of penguins,	<u>Gym</u> We will develop our use of body positions and jumps to create sequences of up to 10 steps.	<u>Dance</u> We will create a dance to express emotions.	<u>Athletics</u> We will develop our skills of running, jumping and throwing	<u>Athletics</u> We will develop our skills of running, jumping and throwing over a longer distance.
	<u>Games</u> We will develop the skills of hitting, catching and running and the relationship between these skills in sports.	<u>Games</u> We will develop the skills of attacking, defending and shooting and the relationship between these skills in sports such as football.	<u>Games</u> We will develop the skills of sending and returning a ball in racket sports.	<u>Games</u> We will develop the skills of attacking, defending and shooting and the relationship between these skills in sports.	<u>Games</u> We will develop the skills of hitting, catching and running and the relationship between these skills in sports such as cricket.	<u>Games</u> We will develop the skills of sending and returning a ball in racket sports.
PSHE	<u>'NO OUTSIDERS' Scheme</u> We will follow the whole school 'No Outsider's scheme' We will read 6 books which will help us to think about how we treat and value everyone equally, even when we disagree.		<u>PICTURE NEWS Scheme</u> We will follow a PSHE scheme that addresses various stories from around the world and celebrating our British Values and Protected Characteristics.		<u>Christopher Winter project – Drugs/Relationships</u> We will follow the 'Christopher Winter' project to learn about Drugs and Relationship education.	