



South Hill Primary School
Curriculum Overview 2022 -2023
 Year 1: Goldfinches and Sparrows



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Creative curriculum Question	What is a home?	What makes a perfect town?	What was different for children in the past?	What can you see out of the window?	Where would you like to explore?	What makes the seaside special?
History	Changes within living memory Houses and homes in the past.		Events Beyond Living Memory Victorian schools, chimney sweeps and toys.		Lives of significant People Christopher Columbus and Neil Armstrong	
Geography		Place knowledge A small area of the United Kingdom (Hemel Hempstead) Location Knowledge UK Skills and Fieldwork Simple fieldwork and observational skills		Human Geography Basic Vocabulary (Town and Countryside) Skills and Fieldwork Aerial photographs and plan perspectives.		Physical Geography Weather patterns in the UK (The Seaside) Skills and Fieldwork Simple Compass directions Human Geography Basic Vocabulary
Art		Investigating Patterns (Buildings) Paper collage Printing and sponges Pencil drawing Art piece – Buildings – printing, chalks and paints Link Artist: Monet/Starry Night		Flowers and Nature Observations Pencil Drawing Water Colours Paints and Inks Link Artists: Monet O'Keefe		Moods and Land Art Pencil Drawings ICT software Colours Weather Colours Link artist: Pollock – Drip Painting
Design and Technology	Construction – Use of Materials – Textiles Designing a home for a street in Hemel Hempstead		Toys in the Past Textiles – Sock Puppets Mechanisms – Moving Toys, Peg Dolls, Pop up Toys		Cooking and Nutrition Food on board Columbus' Ship Biscuits, Bread, beans and Lentils.	



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					Designing -Decoration for a Biscuit Planning a fruit salad Cutting skills	
Music	Story Time Exploring Sounds Machines Beat	Christmas production Using voices expressively and creatively by singing songs and speaking chants and rhymes.	Our Bodies Beat Animals Pitch	Seasons Pitch Pattern Beat and Rhythm	Exploring Sounds Our School Water Pitch	Travel Performance Weather Exploring Sounds
English	The Shopping Basket Stanley's Stick Labels, Lists and Captions The Journey Story Telling and Creative writing Poerty Read, write and perform free verses.	Gruffalo Crumble Instructions Punctuation Single Clause Sentences Conjunction 'and' Mr Big Punctuation Adjectives Conjunction 'and' Retell a Story Here Come Mr Postmouse Instructions To show understanding of a character we are writing about. To write questions using a question mark. The Snowman To sequence events in a story To retell a story using adjectives.	Goldilocks – The Three Little Pigs – Hansel and Gretel First Person Recount Punctuation Sequencing Time Adverbials Conjunctions Punctuation Character description Letter writing Retell story using appropriate language Character description Setting Description Poerty Read, write and perform free verses.	Take One Book Traction Man Traditional Tales Using known fairy-tale characters to create new tale. (Shrek) Explanation Keep a record of the growth of a bean Take One Book Book week text Poerty Structure – Rhyming Recite familiar rhyming couplets by heart	The Last Noo Noo How to catch a star Sentence structure Punctuation Capital Letters Conjunctions Adjectives Instructions How to catch a star Poerty Vocabulary buildings Read Write and perform free verses	Reports Non chronological report Heading, sub heading, captions, labels Poerty Poetry Appreciation Personal responses to poetry Recite a familiar poem



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		<p>Punctuation</p> <p>Poetry Rhyming Recite/ Learn Perform</p>				
Maths	<p>Geometry – positional language including ordinal numbers</p> <p>Numbers to 10 – Finding patterns/counting and comparison (more, less, fewer)</p> <p>Estimating and ordering</p> <p>Regrouping the whole</p> <p>Part whole addition and subtraction</p> <p>Solving problems using part or whole unknown</p> <p>Comparison</p> <p>Equality and balance</p> <p>Numbers to 20 - Making 10 and some more</p> <p>Estimating and ordering</p> <p>Doubling and halving</p> <p>Odd and even numbers</p> <p>Geometry – names and properties of 2D and 3D shapes</p>	<p>Numbers to 20 – adding using think ten</p> <p>Subtraction using think 10</p> <p>Equality and balance</p> <p>Part or while unknown</p> <p>Language and problem solving</p> <p>Comparison including statistics</p> <p>Measures – The language of comparing length</p> <p>Height</p> <p>Mass and speed</p> <p>Measuring – Coins and combinations to 20p, ordering and comparing</p> <p>Non-standard measures and introducing simple standard measures</p> <p>The language of comparing length, height, mass and speed</p> <p>Sequencing events – days of the week and months of the year</p>			<p>Multiplication and division</p> <p>Multiplication, repeated addition and arrays</p> <p>Multiplication - problem solving</p> <p>Scaling and counting in 2s to 2</p> <p>Division – sharing and grouping problems</p> <p>Time – O'clock and half past</p> <p>Fractions – Sharing into equal or unequal parts of a shape</p> <p>Fractions of continuous quantities including capacity</p> <p>Numbers to 20 review</p> <p>Number to 100 – place value and digits, making 10s and some more</p> <p>Place value – estimation, comparison and value</p>	
Science	<p>Everyday Materials</p> <p>Distinguish between object and material.</p> <p>Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.</p> <p>Describe the physical properties of everyday materials</p> <p>Compare and group together a variety of materials based upon their physical properties</p>	<p>Animals Including Humans</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores</p> <p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals, including pets</p> <p>Identify, name, draw and label the basic body parts of the human body and say which part of the body is associated with each sense</p>			<p>Plants (Wild and Garden)</p> <p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees</p> <p>Carry out an experiment to answer the question Does a plant need light to grow?</p>	



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Computing	Computing Systems and Networks	Data and Information	Programming A	Programming B	Creating Media	Creating Media
	Technology Around Us	Grouping Data	Moving a Robot	Introduction to animation	Digital Painting	Digital Writing
Religious Education	The Creation Story Does God want Christians to look after the world?	The Christmas Story What gifts might Christians today have given Jesus if he had been born here rather than Bethlehem	Jesus as a Friend Was it always easy for Jesus to show friendship?	Easter – Palm Sunday Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Shabbat Is Shabbat important to Jewish children?	Rosh Hashanah and Yom Kippur Are Rosh Hashanah and Yom Kippur important to Jewish children?
Physical Education	Dance Unit 1	Dance Unit 2	Gym Unit D	Gym Unit E	Gym Unit F	Gym Unit G
	Streamers, conkers, playing with a ball	March, march Jack and the Beanstalk	Flight – Bouncing, jumping and landing PE Hub Gym Unit 1	Points and Patches The PE Hub Gym Unit 2	Rocking and Rolling	Wide and Narrow Curled
	Games Unit 1	Games Unit 2	Games Unit 3	Games Unit 4	Dance Unit 3	Athletics
	Large ball focus PE Hub Attack, defend, shoot	Throwing, catching and aiming	Bat and Ball Skills and Games – skipping PE Hub – Hit Catch Run Unit 2	Developing partner work The PE Hub Send and Return unit 1	Fog and Sunshine Washing Day Handa’s Surprise	Aim Throwing
PSCHE	Relationships	Living in the wider world	Health and wellbeing	Relationships	Living in the wider world	Health and wellbeing
Class trips, visits and special events		Pizza Express – Literacy Instruction writing	Victorian Day to support Topic			Kew Gardens