PE and sport premium

monitoring and tracking form

2025/2026

Commissioned by

Department for Education

Created by

afPE association for PHYSICAL EDUCATION

YOUTH SPORT TRUST

- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- Complete the PE and sport premium expenditure reporting return - GOV.UK
- PE and sport premium for primary schools - GOV.UK
- PE and sport premium: conditions of grant 2024 to 2025 - GOV.UK

Review of the last academic year (2024/2025)

- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focussed spending on key groups such as SEND, girls and disadvantaged pupils.

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	- 85% of pupils leaving in 2025 could swim 25 metres. This is an excellent increase from the previous cohort of 73%. Assessment provided by swimming coaches. -20 pupils in Year 6 were offered top-up swimming lessons. 18 pupils took this up, resulting in them being able to swim 25 metres by the end of the sessions. -Year 4 pupils go swimming for the whole academic year. -The swimming pool is local and pupils are able to walk to the swimming pool. This brings costs down.	2 pupils in Year 6 did not take up top up swimming lessons.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	85% of pupils in Year 6 can use a range of strokes effectively. Assessment provided by swimming coaches.	2 pupils in Year 6 did not take up top up swimming lessons.
3. Perform safe self-rescue in different water-based situations	85% of pupils in Year 6 can perform self-rescue. Assessment provided by swimming coaches.	2 pupils in Year 6 did not take up top up swimming lessons.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	-Hertfordshire PE conference in January 2025 was attended by three members of staff. Feedback of key points provided to other staff at Inset and staff meetings. -PE Hub was used well by teachers who used PE Hub resources to increase their knowledge. -Teachers were able to work alongside the sports coach and sports apprentice to team teach and increase confidence around specific areas of PE. -In-house survey shows that staff are confident in most topics. -Learning walks during PE lessons demonstrate that staff can deliver high quality lessons. -Sports Apprentice passed with a distinction whilst training at our school	Few non-sports focused staff took up the opportunity to attend external training.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	-Each class takes part in a Dacorum School Sports Network event in addition to the PE curriculum. Pupil voice was positive about these events ranging from, rugby, mini-Olympics, football and cricket. -Each class has Forest Schools sessions as part of their History, Art or Science curriculum. -Daily Mile is a regular lesson break and is also used at playtime and lunchtime. -Drumming equipment purchased after taster Drumba sessions -Morning Games club focuses on a different sports activity each morning. Pupil Premium pupils receive a discounted place.	Teachers to increase the time that pupils participate in physical activity throughout the school day by planning this into the extended curriculum. Physical play equipment to be increased in the school playground to give pupils more opportunity to engage in physical activity.
3. Raising the profile of PE and sport across the school, to support whole school improvement	-Daily Mile Friday embedded in which parents participate with their child. -Regular segments in assembly raises the profile of external sports events and internal sports events such as Daily Mile week. -Daily Mile week is a regular established event at South Hill -Year 6 sports ambassadors lead events at lunchtime -PE equipment regularly checked and updated -Annual Sports Day with DJ popular with school community with a carousel and competitive races	-Further advertise Daily Mile Friday so that more parents participate in this activity – Consider increasing the days?

4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	-Dacorum School Sports Network (DSSN) subscription allows all our pupils to access a variety of local sporting activities beyond the curriculum. -Girls football club is now embedded and regularly attended. Girls football DSSN event attended. -Morning Games club focuses on a different sports activity each morning. Pupil Premium pupils receive a discounted place. -All pupils to access a sport beyond the curriculum. Last year it was Drumba and previously Scootering.	-Continue to use tracking to ensure Pupil Premium and vulnerable pupils are accessing sporting clubs.
5. Increasing participation in competitive sport	-Dacorum School Sports Network (DSSN) subscription allows us to access a variety of local sporting activities. This also allows our pupils to compete against other schools regularly. -Regular segment in assembly raises the profile of pupils who have competed in local events. Results shared and celebrated. -Intra School Daily Mile competitions regularly take place	Due to the distance of some events, we were unable to attend. This is due to building work at our local secondary DSSN school. This was the case for cross country. Consider parents dropping to and from events whilst building works continues.

Aims for the next academic year (2025/2026)

- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls**, **SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focussing on:
  1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
  2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
  3. *Raising the profile of PE and sport across the school, to support whole school improvement*
  4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
  5. *Increasing participation in competitive sport*

Swimming and Water Safety	Input data	Reflections
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Aiming for an increase from last year which was 85% with an aspirational aim of 100% of Year 6s	Ensure that all pupils that are invited access top up swimming sessions.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Aiming for an increase from last year which was 85% with an aspirational aim of 100% of Year 6s	Ensure that all pupils that are invited access top up swimming sessions.
3. Perform safe self-rescue in different water-based situations	Aiming for an increase from last year which was 85% with an aspirational aim of 100% of Year 6s	Ensure that all pupils that are invited access top up swimming sessions.

Aims for the next academic year (2025/2026)

Aim	Why?	Key area	Supporting evidence
To further increase staff confidence in teaching the PE curriculum with a particular emphasis on Dance and Gymnastics	-Increase teacher/PE coaches confidence in *all* areas of the curriculum. -Ensure new staff are confident with PE hub provision -Staff voice highlighted lack of confidence in teaching some areas of the PE curriculum. -This will ensure all PE lessons are high quality and pupils are focused and engaged	Key indicator 1 -increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities, prioritising CPD and training where needed. Key indicator 3 – raising the profile of PE and sport across the school to support whole school improvement.	Lesson observations Staff voice Boys engagement in some Dance topics
To further increase engagement in the local sports network offer, (DSSN) enabling pupils to take part in a greater number of sporting events and competitions	-Pupil voice shows they enjoy a range of sports. -Some events were not attended in the previous year due to the location. -Parent voice highlighted events their children enjoyed taking part in	Key indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls.	Tracking the number and variety of events attended by each class. Monitoring participation rates, including data on gender, SEND, and disadvantaged pupils. Gathering pupil voice feedback on their experiences and enjoyment
To increase children's active minutes throughout the school day outside of PE	-Pupils to be more active everyday of the school week to support their fitness and mental wellbeing	Key indicator 2 - increasing engagement of all pupils in regular physical activity and sporting activities.	Staff and pupil voice Koboca data Playtime observations
Whole school enrichment activities promote a range of sports beyond the curriculum (e.g. Drumba, scootering)	-Providing access to a variety of physical activities to all pupils	Key indicator 4 – offer a broader and more equal experience of a range of sports and physical activities to all pupils.	Pupil and parent feedback was very strong. Pictures of pupils were so engaging. A real buzz around these activities.
Continue to offer 'top up,' swimming for year 6 pupils. To include water safety sessions.	-Ensure that pupils that leave the school reach KS2 national curriculum expectations for swimming. -Each year a percentage of children in year six still cannot swim a length of a swimming pool confidently.	Key indicator 2 – increasing engagement of all pupils in regular physical activity and sporting activities Key indicator 4 – offer a broader and more equal experience of a range of sports and physical activities to all pupils.	Swim survey – sent to parents Koboca Swim teacher assessment data.

Plan, monitor and evaluate (2025/2026)

- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focussing on:
    1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
    2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
    3. *Raising the profile of PE and sport across the school, to support whole school improvement*
    4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
    5. *Increasing participation in competitive sport*

Plan, monitor and evaluate (2025/2026)

	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	To further increase staff confidence in teaching the PE curriculum with a particular emphasis on Dance and Gymnastics	Contact DSSN for whole school training opportunities Search for HFL PE training/CPD courses Liaise with local companies for 'taster sessions.' PE lead, HT and T&L lead to review the PE LTP across the school. PE hub re-shared with staff to raise profile.	Increased staff confidence in all areas of PE and all topics. Boys engagement in dance and gymnastics is positive across all classes.	Staff survey Pupil survey Lesson observations
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate	Staff have shown an increased confidence in structuring PE lessons and using plans, genres and tweaks that pupils are more engaged with. Some improved skill application can be seen especially with sports coaches' sessions. Support staff are more effective in supporting pupils with SEND to take part by adapting the session so pupils remain alongside their peers.	Continue to focus on targeted CPD and mentoring where applicable. Opportunities for staff to team teach and observe will support sustainability. Our structured scheme also supports this.	Lesson observations, monitoring and drop-ins show improved consistency and confidence. SEND participation and PE data shows increased participation for all children.	PE Hub: £525

	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	To further increase engagement in the local sports network offer, (DSSN) and a wider varitery of Sports enabling pupils to take part in a greater number of sporting events and competitions	Map out all events across the school for all DSSN events. Ensure each class has at least 1 whole class event. Transport to DSSN events that cannot be attended on foot to ensure more pupils can attend events.	An increase in the number of events attended by the school.	Pupil Voice Newsletter shares updates of class DSSN events Newsletter to share successes of DSSN events
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate	There is a strong system and team ensuring that all year groups attend at least one DSSN event. Some pupils are selected for competitive DSSN events. More sports clubs offered to KS1 this year. More opportunities to compete have taken place this year with pupils loving quidditch this year. Clubs such as Basketball and tennis are well received.	External clubs have provided expert skills in areas such as tennis and basketball which have continued this year. Use of support staff in sports clubs supports sustainability but consideration of workload.	Club attendance registers, pupil voice, range of clubs and DSSN events.	DSSN: £3,060 Sports clubs: £2,807

	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	To increase children's active minutes throughout the school day.	Develop pupil leadership at play and lunchtime to lead play activities. (Sports ambassadors, Play Leaders x6 per day) Teach Active Maths Drumba resources	Pupils being more active throughout the school day through a range of initiatives.	Playtime observations Pupil voice
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate	Staff using outdoor areas for learning where they can. Daily Mile established as a movement break throughout the day. SEND pupils use the grounds well for movement breaks. Foundation subjects have begun to develop outdoor learning into their curriculum.	A focus on outdoor learning as much as possible needs to be further embedded into the curriculum. A build up of learning equipment to support this to be developed. Local walks embedded well into learning.	Learning walks, outdoor provision timetables, daily mile monitoring, pupil voice, sports leaders promoting play and games and activities	Teach Active Maths: £875 Equipment: £5,972

	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	To provide whole school enrichment activities promote a range of sports beyond the curriculum	Choose an event that each class participates in. We have previously provided scootering, Drumba and trampolining; this year was a Quidditch event experience. Activities such as tennis and basketball from professional coaches for specific year groups.	Pupils inspired by the coach and the sport. Pupils might take up the sport. Discounts given to pupils to join a local club offering the sport.	Pupil and Parent voice. Photographs.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate	Pupil voice and competition during these events is strong. Pupils are engaged and sport is enriched beyond the PE learning at school.	The school chooses a different sport to celebrate beyond the curriculum. This year was quidditch. This promotes the chosen sport as well as giving the pupils new experiences.	Data of pupils then taking up the activity as a club.	£6,351 Includes: Top-up swimming TEN Tennis Quidditch experience Watford FC Positive Minds