

### Science

To identify and name the basic parts of a simple electric series circuit. (cells, wires, bulbs, switches, buzzers)

To compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers, the on/off position of switches.

To use recognised symbols when representing a simple circuit in a diagram.

### History World War II

To summarise the main events from a specific period in history, explaining the order in which key events happened.

To summarise how Britain has had a major influence on world history.

To summarise what Britain may have learnt from other countries and civilizations through time gone by and more recently.

To identify and explain their understanding of propaganda.

To describe a key event from Britain's past using a range of evidence from different sources.

### RE

**Theme:** Beliefs and practices

**Key Question:** What is the best way to show commitment to God. We will also be looking at Christianity?

**Religion:** Islam

### Music

To use a variety of different musical devices in their composition. (incl melody, rhythms and chords)

To recognise that different forms of notation serve different purposes.

To use different forms of notation.

To combine groups of beats.

To refine and improve their work.

## Year 6 - Autumn 1

### What was life like for an evacuee child?



Hook - We will hold a WWII day in school on Thursday 22<sup>nd</sup> September and children will be required to dress up in WW2 outfits (letter to follow)

### PE

#### Gymnastics

To combine their own work with that of others.

To link their sequences to specific timings.

To apply their skills, techniques and ideas consistently.

To show precision, control and fluency.

#### Rugby

To explain complicated rules.

To make a team plan and communicate it to others.

To lead others in a game situation.

### Computing

#### Communication

To learn about the World Wide Web as a communication tool.

To learn how we find information on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines.

To investigate different methods of communication, before focusing on internet-based communication.

To evaluate which methods of internet communication to use for particular purposes.

### Art Blitz Artwork

To overprint using different colours.

To look carefully at the methods they use and make decisions about the effectiveness of their printing methods.

To use their sketch books to contain detailed notes, and quotes.

To compare their methods to those of others and keep notes in their sketch books.

To combine graphics and text based research of commercial design to influence the layout of their sketch books. to adapt and refine their work to reflect its meaning and purpose, keeping notes and annotations in their sketch books.