South Hill Primary School

SCHOOL COUNCIL





How we became part of the School Council?

• At the beginning of the academic year two children (one boy and one girl) from year 1 to year 6 are voted to be members of the school council by their peers.





Our School Meetings.

- The School Council meets once a term.
- Mrs. Albery is given a question to ask the children by our Head teacher. These range from how we can improve our school environment to how we can make our learning more fun.





Our School Meetings.

- During the meeting every child has a chance to discuss share their own opinions. By doing this we are following the values endorsed by in the South Hill Way (Reflect, Responsibility, Resilience and Respect).
- Furthermore, we are following the British Value of Democracy where we all listen to others and respect individuals opinions.

Using pupil voice to improve our school.

· Our school council uses pupil voice to make improvements for the greater good of the children. For example in our Autumn term, we are asked for a new bin to be implemented around the daily mile. Every class to keep their cloakroom tidy and a reward given to promote this. We now have golden dustpans awarded to the best class in KS1 and KS2 on a Friday in our Celebration assembly. Finally, a new kitchen is being installed to improve the D&T experience for all children.

School Council Actions.



South Council Evidence from pupil voice Autumn 1.







Our wonderful behaviour leads will be monitoring the KS1 corridors during break time and lunchtime.



The PTA are currently purchasing a new kitchen for our School. Mrs Tomsa (D&T Lead) has already purchased some new cooking utilities.



In Friday's celebration assembly the children are informed which key stage has won the golden dustpan for the tidiest cloakroom.







Making links with the wider community.

•We have taken part in School assemblies with The Right Honorable Mr. Michael Penning and more recently we gave some "bags of kindness" to a local charity called "I am cherished".

What happens to our hard work.

•Mrs. Albery shares these findings with the Head Teacher. Mrs. Albery, makes sure this information is published on the South Hill School - School Council page.





What is the motivation for doing this role?





· What are the perks for doing this role?





 Can you name <u>three</u> things that you think South Hill School is good at?





 Can you think of South Hill's School next steps and what it needs to improve on?



