

## DT/Art

### **Design and Technology = Construction, Use of materials, Textiles**

Designing a home for a street in Hemel Hempstead

- Think of some ideas of their own
- Explain what they want to do
- Use pictures and words to plan
- Select appropriate resources and tools for their building projects
- Make simple plans before making objects, e.g. drawings
- Make a model using different materials

## Music

### **Story time**

- Exploring sounds - Performing using rap - Use untuned percussion sound effects
- Mark a steady beat – sequence vocal sounds to a steady beat – use percussive instruments to mark a steady beat

## Year 1 - Autumn 1



### What is a home?

**Hook Lesson: Children will visit the Celtic village in our wonderful school grounds and role-play what life was like during these times. We will talk about the differences in materials used in homes today and homes in the past.**



## History AND Geography

### **Houses and Homes in the past. (Changes within living memory)**

- Put up to three objects/things in chronological order (recent history)
- Use words and phrases like: old, new and a long time ago
- Talk about events that happened when they were little.
- Know that some objects/homes belonged to the past
- Begin to identify the main differences between old and new objects
- Ask and answer questions about old and new objects?

## Science

### **Everyday Materials (Objects and materials)**

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties

## Computing

### **Technology around Us**

- To name the main parts of a computer
- To switch on and log on to a computer
- To use a mouse to click and drag
- To use a mouse to open a program
- To use a mouse to draw a picture
- To open my work from a file
- To use the arrow keys to move the cursor
- To delete letters
- I can identify rules to keep us safe and healthy when we are using technology in and beyond the home
- I can give examples of some of these rules
- I can discuss how we benefit from these rules

## RE

### **The Creation Story**

- Does God want Christians to look after the world?
- To retell the Christian Creation Story
- To show an awareness that Christians believe that there is a God.

## PSHE

### **Zones of regulation**

- Understanding and regulating our emotions
- What makes a good friend?