

EYFS – BUILDING BLOCKS TO HISTORY

KNOWLEDGE ORGANISER



What will we learn about next?	EYFS AND THE EARLY LEARNING GOALS
<p>In Year 1, we will</p> <ul style="list-style-type: none"> • put items in chronological order • look at changes to ourselves since we were born • understand that some celebrations now are because of historical events • explore the Monarchy • ask and answer questions about old/new objects 	<p>The EYFS framework is structured very differently to the national curriculum as it is organised across seven areas of learning rather than subject areas.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="background-color: #4a7ebb; color: white; padding: 10px; border-radius: 10px;">Literacy</div> <div style="background-color: #e31a1c; color: white; padding: 10px; border-radius: 10px;">Mathematics</div> <div style="background-color: #76b82a; color: white; padding: 10px; border-radius: 10px;">Understanding the World</div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;"> <div style="background-color: #f1c40f; color: white; padding: 10px; border-radius: 10px;">Communication and Language</div> <div style="background-color: #6b347a; color: white; padding: 10px; border-radius: 10px;">Expressive Arts and Design</div> </div> <div style="background-color: #e67e22; color: white; padding: 10px; border-radius: 10px; text-align: center; margin-top: 10px;">Personal Social and Emotional Development</div> <p>The most relevant statements for History are taken from the following area of learning and these will help to form the building blocks to our History curriculum to enable children to succeed throughout the school:</p> <ul style="list-style-type: none"> • Understanding the World
WHAT DOES THIS LOOK LIKE IN THE EARLY YEARS CLASSROOM?	
<ul style="list-style-type: none"> • Children will explore the past by looking at their own time line and what was different in the past when they were a baby, to now. • They will explore the lives of those familiar to them and think about what was different when their parents and grandparents were growing up. Children will be encouraged to ask questions and engage in conversation. • Stories will be shared that link to the past and encourage discussion to look at similarities and differences. • Children will look at settings, characters and events that take place in stories set in the past. • Through topics and interests, children will explore the past by looking at dinosaurs, fairytales and how people lived in the past, for example. 	

RECEPTION LEARNING- DURING THE YEAR

UNDERSTANDING THE WORLD

- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.

EARLY LEARNING GOALS- EXPECTATIONS BY THE END OF THE YEAR

UNDERSTANDING THE WORLD – Past and Present

- Talk about the lives of people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

Key Vocabulary

past	present	similarities	differences	settings	characters	old	new
events	dinosaurs	society	then	now	roles	history	