



Prospective Parents Information

2023-2024

“Building Character, Learning Together”



South Hill Primary School: 'Building Character, Learning Together'
email: admin@southhill.herts,sch.uk

Welcome from Headteacher

"Building Character, Learning Together"



Miss J Wellbelove
Headteacher

Welcome to **South Hill Primary School**. Our school is set in beautiful grounds in the heart of Hemel Hempstead. We aim to provide the best education for the children in our care, within a nurturing and supportive environment that places pupil's learning, development and wellbeing as our main priority. We have a team of dedicated and highly committed professionals who put the education and happiness of your child at the heart of everything they do. We hugely value the relationship between the school and parents and we endeavour to work closely with parents in a trusting relationship sharing the responsibility for your child's education and wellbeing. Our pupils are a credit to our school and we do our utmost to provide a positive, fun and memorable learning experience as they become part of our South Hill School Family.

South Hill School Motto

'Building Character, Learning Together.' Our school motto promotes the individual character building of our pupils through learning together as a community.

South Hill School Vision

We hope that 'All pupils at South Hill School flourish through a nurturing environment, which builds confidence and resilience and a love of learning.'

South Hill School Values

At South Hill School, we promote our motto and values through 'The South Hill Way,' key values.



The South Hill Way



Building Character, Learning Together



The South Hill Way
And British Values

	<i>'The South Hill Way'</i>		
<i>Reflect</i>	<i>Responsibility</i>	<i>Resilience</i>	<i>Respect</i>
 <p>We listen carefully to everybody...</p>	 <p>We follow our school and class rules...</p>	 <p>We all have the right to express our own opinions and views...</p>	 <p>We value our different backgrounds and beliefs...</p>
 <p>We are responsible for our own progress and learning...</p>	 <p>We make good choices and learn from our mistakes...</p>	 <p>We show respect to everyone even if we disagree with them...</p>	 <p>We are polite and have good manners...</p>
 <p>We value every person equally...</p>	 <p>We keep ourselves and others safe...</p>	 <p>We have freedom to make our own choices...</p>	 <p>We help others to learn and fulfill their potential...</p>
<i>Democracy</i>	<i>The Rule of law</i>	<i>Individual liberty</i>	<i>Mutual respect and tolerance</i>

Wellbeing at the heart of our school ethos



Wellbeing

We take pride in the pastoral support we offer our pupils and families. We are delighted to have achieved the Wellbeing Award for our school. We have a dedicated Wellbeing team which focus on supporting pupils' personal development and welfare. Our Wellbeing team also signposts families to services they may need. Through our therapeutic approach to behaviour, we promote resilience and independence. We use the 'Zones of Regulation' across the school which is a behaviour approach used to teach pupils to self-regulate their emotions and to take ownership over their behaviour. Our aim is to ensure we have happy pupils who are ready to learn.

Curriculum

We are committed to ensuring we offer our pupils a curriculum that is creative and tailored to their needs. The Teaching and Learning team ensure that high expectations are at the forefront of our learning walks, book monitoring and lesson drop-ins. We aim to ensure that the pupils at South Hill experience a consistent 'Daily Diet,' of learning and that they learn in an environment which builds confidence. Our Creative Curriculum is key to building skills and developing curiosity. We want our learners to take risks and learn from errors in order to build resilience and an enjoyment of learning.



Wellbeing at South Hill



- ❖ We are proud of our commitment to wellbeing at South Hill School.





The Wellbeing award



‘The school has successful strategies to support the more vulnerable pupils with their mental wellbeing.’

‘The school invests high status in pupil voice. Time is taken to analyse key themes from pupil questionnaires and there is evidence to show action is taken when needed as a result.’ *Kate Stockdale Herts for Learning Wellbeing*

Adviser – WQM Adviser, July 2019

South Hill School enjoys our yearly summer festival called The South Hill Fest!

Our Curriculum

- ❖ A consistent progressive approach across the school curriculum.
- ❖ A strong 'Daily Diet' of core learning.
- ❖ High expectations set through regular monitoring from leaders.
- ❖ Lesson drop-ins conducted through the eyes of our pupils.
- ❖ Books and learning of a high standard.
- ❖ Leadership work on key focus areas to drive improvement.



South Hill School Curriculum



Our Curriculum – Core subjects

We follow the 'National Curriculum' for all core subjects at South Hill.

- Maths – we use HFL' Maths Essentials plans'.
- English – we use our own planning as well as 'HFL plans'.
- Science – we follow our own plans using a range of resources.

Assessment – Core subjects

Each term, class teachers spend time together moderating 'levels' for each pupil in their class using HFL/ TAF grids. These assessments are taken to 'Pupil progress meetings' where SLT spend time with class teachers analysing progress and attainment data. Next steps and interventions are planned to ensure further progress and to address any gaps in learning.

Feedback and marking

Feedback is given continually at South Hill and occurs throughout the four common stages of the learning process:

We believe feedback is most effective when it is delivered closest to the point of action and when it is given specifically and directly to an individual pupil or group of children.

Therefore, in all Key stages, verbal feedback will be the primary focus, with 'Green pen marking' also used, where needed.

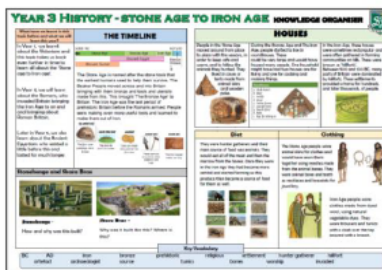


South Hill School Teaching and Learning

How we structure our curriculum to ensure progression and equality for all learners.

Knowledge Organisers

As well as our 'Long term plans', we have a growing number of subjects using 'Knowledge Organisers' to help pupils and parents understand what information is being taught in each subject. These are linked to our 'LTP's' and show progression from one topic to the next.



Adaptations

We believe that every child has the right to a good education. Therefore, our plans are adapted to cater for different abilities to ensure pupils, where possible, can access the curriculum. This includes:

- 3 levels of differentiation (Challenge 1,2,3)
- A personalised curriculum, where needed
- Use of 'Pivots' levels to support pupils making 'small steps' of progress
- Interventions to address gaps in knowledge

Foundation subjects – Planning and Golden Threads

We follow the 'National Curriculum' for all foundation subjects at South Hill. We have created a 'Long term plan' for each subject; we also have 'Golden Threads' in each subject, which help us to ensure progression for all of our pupils.

Subject	Scheme/plans	Golden Threads	
Art	Own plans using a range of resources	<ul style="list-style-type: none"> • Drawing • Painting • Printing • 3D • Textiles 	<ul style="list-style-type: none"> • Collage • Use of IT • Sketchbooks • Knowledge
DT	Own plans using a range of resources	<ul style="list-style-type: none"> • Cooking and nutrition • Textiles • Mechanisms • Use of materials • Construction 	<ul style="list-style-type: none"> • Electrical and mechanical components • Stiff and flexible sheet materials • Mouldable materials
Geography	Own plans using a range of resources	<ul style="list-style-type: none"> • Geographical Knowledge • Place Knowledge • Location Knowledge 	<ul style="list-style-type: none"> • Geographical Enquiry • Physical Geography • Human Geography
History	Own plans using a range of resources	<ul style="list-style-type: none"> • Chronology • Lifestyle • Hierarchy and monarchy 	<ul style="list-style-type: none"> • Invasion and war • Examining the evidence • Legacy • Parliament
Computing	NCCE – Teach Computing and Project Evolve unit	<ul style="list-style-type: none"> • Digital Literacy • Information Technology 	<ul style="list-style-type: none"> • Computer Science
MFL (French)	Language Angels	<ul style="list-style-type: none"> • Listening and responding • Speaking 	<ul style="list-style-type: none"> • Reading and responding • Writing
Music	Sing up Charanga	<ul style="list-style-type: none"> • Performing • Composing 	<ul style="list-style-type: none"> • Appraising
PE	PE hub	<ul style="list-style-type: none"> • Physical competence • Confidence 	<ul style="list-style-type: none"> • Motivation • Fair play • Respect
RE	Discovery RE	<ul style="list-style-type: none"> • Christianity • Judaism • Hinduism 	<ul style="list-style-type: none"> • Sikhism • Buddhism • Islam

Assessment in Foundation Subjects

We use a 'Foundation Subject Tracker' to complete assessments for each pupil in foundation subjects once a term. These are then analysed by our Subject leaders who use this data to look for patterns and next steps as well as to provide support and CPD to our class teachers for their subject.

Promoting **Personal Development** through our learning culture



South Hill School's curriculum promotes;

- ❖ A curriculum that is fun and engages learners
- ❖ Curious learners who take risks and are not worried about mistakes
- ❖ Builds up progressive learning not discreet facts
- ❖ Allows pupils to link learning through linked 'hooks,' enrichment days, school trips and fun activities



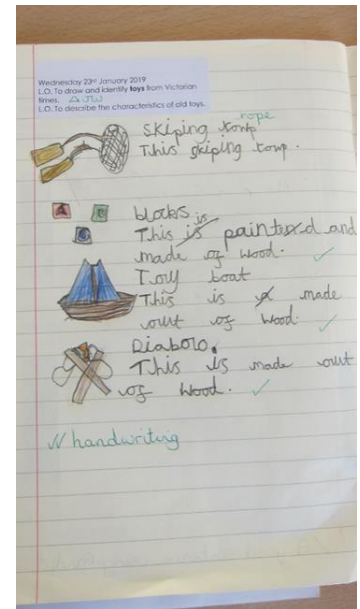
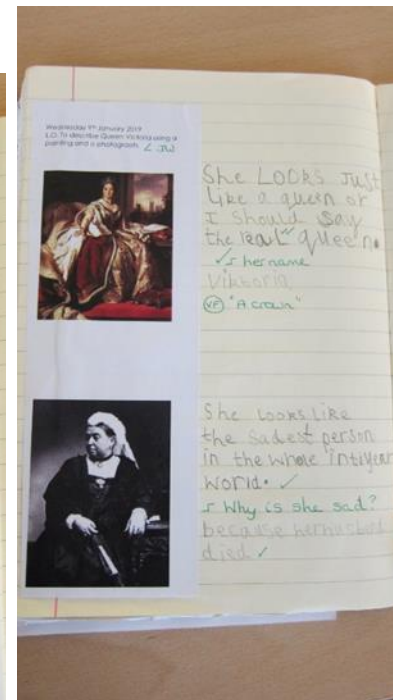
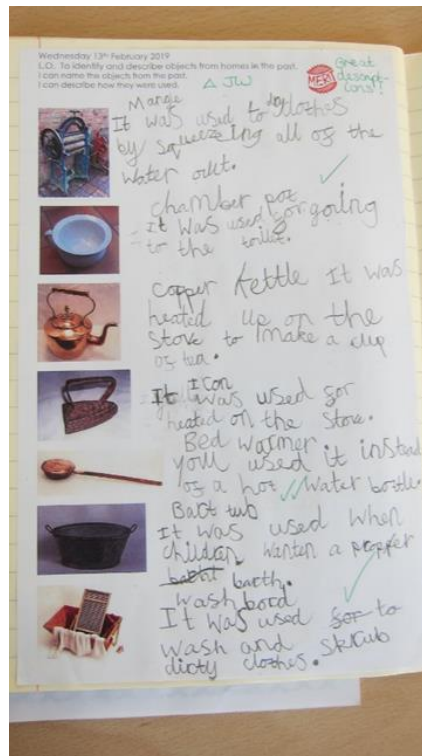
What does this look like?



The Victorians, History, Year 1

Hook – Engage the pupils through Victorian Day!

Bring learning to life!



Starting School -The EYFS Classroom



There are lots of different areas in our EYFS classrooms which are regularly enhanced to support the children's developing needs and interests.



The EYFS Outdoor Area



The EYFS outdoor area provides many learning opportunities. Children are encouraged to explore and investigate through using the sand, large construction, mud kitchen, digging area and much more.



The EYFS Playground



All our South Hill pupils access Forest Schools learning throughout the year.

Our EYFS pupils access Forest Schools learning for the whole year of EYFS.

We value this outdoor learning opportunity in all weathers and have a lead Forest Schools teacher.

For more information...



If you would like more information about South Hill Primary School, please contact our admin team on 01442 402 127.

You may wish to email the admin team at admin@southhill.Herts.sch.uk

Thank you for looking at our Power Point.
We hope that this has given you insight into our school.

With best wishes,
Miss J Wellbelove, Headteacher