

## **Communication & Language**

- To be able to listen and respond to an adult and a peer
- To learn new vocabulary and use it when playing and to express needs and feelings
- To begin to talk to familiar adults and peers about own interests and needs
- To respond appropriately to simple questions, sometimes in sentences
- To use social phrases such as “Good morning”, “please” and “thank you”.
- To use correct prepositions and pronouns

## **Physical Development**

- To develop fine motor skills through activities such as dressing for outdoors
- To use a range of tools competently, such as scissors, cutlery and tools for writing
- To develop confidence and safety when using a range of apparatus, indoors and out
- To safely negotiate space when moving

## **Literacy**

- To learn Grapheme Phoneme Correspondence for RWI Set 1 sounds (the sound each letter makes)
- To begin to orally blend CVC words (e.g c-a-t)
- To listen and respond to a variety of texts, poems and nursery rhymes
- To begin to correctly write their name
- To begin to correctly write the Set 1 sounds

### **Reception – Autumn 1 All About Me**



## **Personal, Social, Emotional Development**

- To be able to say what they need and want
- To regulate their feelings and responses to people and events
- To understand and follow rules and routines
- To take pride in and look after their new environment
- To remember the names of other children and make friends
- To understand what makes a good friend
- To be able to toilet and dress themselves when necessary
- To know that exercise is important for health

## **Mathematics**

- To subitise numbers to 5 (recognising quantities without counting)
- To count a selection of random objects
- To understand bigger and smaller when comparing amounts
- To accurately count objects to 5
- To recognise numerals to 5
- To explore shape, space and measures.

## **Expressive Arts and Design**

- To explore how mixing colours can express ideas by creating new colours
- To select resources independently
- To join in with songs as a group and perform them
- To listen to and engage with music by moving in their preferred way
- To develop story narratives in play

## **Understanding the World**

- To talk about my life – people and places that are special to me
- To develop an understanding of the past through stories and pictures
- To create maps of their world
- To create our personal timelines
- To explore seasons and climate
- To understand ways in which people are different and the values we all share.