

Art

Link Artist:

Van Gogh/Starry Night

- To investigate warm and cool colours
- To create movement using lines.
- To design a cool or warm background, using crayons to create movement and making silhouette buildings to finish the recreation of Starry Night.
- To create moods in their paintings?
- To identify which colours are cool?
- To identify which colours are warm?
- To name primary and secondary colours?
- To use crayons to draw lines of different thickness

PSHE

Friendships

- To reflect on what we need to do in our friendships in order to be respectful
- To discuss the aspect of bullying
- To discuss how to overcome disagreements in a friendship

Geography

Place knowledge

A small area of the United Kingdom - Hemel Hempstead

Location Knowledge

UK

Skills and Fieldwork

Simple fieldwork and observational skills

- To say what they like about their locality
- To answer some questions using different resources, such as books, the internet and atlases
- To think of a few relevant questions to ask about a locality
- To identify the four countries making up the United Kingdom
- To name some of the main towns and cities in the United Kingdom

Music

Christmas Performance

Singing and learning songs for the performance

- Listening and appraising different genres of music
- Vocal warm-ups
- Learning new songs
- Adding movements to singing
- Adding projection and expression to a performance
- Learning two vocal parts in a song – call and response

Year 1 – Autumn 2

What makes a perfect town?

Hook Lesson: The children will walk around our local area and list what Hemel Hempstead has that makes it a great place to live?



RE

The Christmas Story

- To suggest what gifts Christians in my town might have given Jesus if he had been born here rather than in Bethlehem
- To talk about a gift that is special to you.

Science

Everyday Materials
Man-made and Natural

- To identify and sort natural and manmade materials
- To explain a process using pictures, labels and sentences
- To explain how paper is made
- To focus on the scientist Charles Macintosh and his famous invention of waterproof material.
- To discuss waterproof and non-waterproof fabrics and through completing an experiment, find out how waterproof they are.

Computing

Grouping Data

- To describe objects using labels
- To count and match objects
- To describe a property of an object
- To find objects with similar properties
- To count how many objects share a property
- To record how many objects are in a group
- To record and share what I have found

PE

Dance

- To dance imaginatively.
- To change rhythm, speed, level and direction.
- To dance with control and co-ordination.
- To make a sequence by linking sections together.
- To link some movements to show a mood or feeling.

Games

- To practise catching.
- To use hitting, kicking and/or rolling in a game.
- To follow rules.