



South Hill Primary School
Curriculum Overview
 Year 3: Ash and Beech



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>We will study the following topics:</p> <ul style="list-style-type: none"> Traditional Tales – write a new fable to convey a moral Recounts Poetry – Vocabulary building and reading, writing and performing a free verse poem 	<p>We will study the following topics:</p> <ul style="list-style-type: none"> Writing and performing a Play based on a familiar story. Instruction – writing and evaluation a range of directions Poetry- recite familiar limericks by heart 	<ul style="list-style-type: none"> We will study the following topics: Fairy tales – alternative versions and writing a fairy tale from a key character perspective. Explanations <p>Creating a flowchart to write an explanation of a process, ensuring relevant details are included and accounts ended effectively.</p>	<ul style="list-style-type: none"> We will study the following topics: Fairy tales – alternative versions and writing a fairy tale from a key character Reports Researching and note taking techniques using information and ICT resources and using spider diagrams to organise the information <p>Reading and writing haiku poems</p>	<p>We will study the following topics:</p> <ul style="list-style-type: none"> Adventure stories – writing an adventure story, focusing on a plot Persuasion – learning about the different features of persuasive texts and writing a persuasive letter. Presenting a point of view in the form of a letter linking points persuasively and selecting style and vocabulary appropriate to the reader. Reading, writing and performing free verse poems. Researching a particular poet and learning how to take a personal response to poetry. Reciting familiar poems by heart. 	
Maths	<p>We will study the following topics:</p> <ul style="list-style-type: none"> Place Value and Regrouping Counting On and Back in Ones, Tens and Hundreds Estimation, Magnitude and Rounding Measures – Comparison, Estimation and Magnitude Mental Fluency – Addition Mental Fluency – Subtraction 	<p>We will study the following topics:</p> <ul style="list-style-type: none"> Fact Families and Applying the Inverse Written Addition Written Subtraction Problem Solving – Worded Problems Statistics – Interpreting Bar Charts and Tables Angles, Right Angles and Estimation Perpendicular and Parallel Lines, Vertical and Horizontal Lines 2-D Shape – Properties and Drawing 	<p>We will study the following topics:</p> <ul style="list-style-type: none"> Multiplication – 3, 4 and 8 Times Tables including Counting Division – 1, 2, 3, 5, 4 and 8 Times Tables Multiplication – Strategy, Associative and Distributive Laws 	<p>We will study the following topics:</p> <ul style="list-style-type: none"> Statistics – Pictograms and Scaled Bar Charts Multiplication and Division Worded Problems Fractions – Finding Fractions of Discrete and Continuous Quantities Ordering and Comparing Fractions Adding and Subtracting Fractions with the Same Denominators Fractions – Problem Solving with Unit and Non-Unit Fractions 	<p>We will study the following topics:</p> <ul style="list-style-type: none"> Division Problem Solving – Sharing and Grouping Division – Two and Three-Digit Numbers by One-Digit Numbers including Halving Multiplication, Division and Fractions – Scaling and Correspondence Problems Division – Long Division 	<p>We will study the following topics:</p> <ul style="list-style-type: none"> Time – Hours, Minutes, Seconds, Days, Weeks, Months, Years Time – Telling the Time (Analogue and Digital) and Estimation Time – Duration Securing the Four Operations with Whole Number including Problem Solving Place Value and Decimals – Ten Times Greater and Ten Times Smaller



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				<ul style="list-style-type: none"> Multiplication – Multiplying Multiples of Ten Multiplication – Formal Written Multiplication 	<ul style="list-style-type: none"> Place Value and Decimals – Regrouping 	
Science	<u>Materials</u> We will learn about Rocks, Fossils and Soil and we will learn about the British palaeontologist Mary Anning.	<u>Forces</u> We will learn about different forces and how magnets work.	<u>Animals Including Humans</u> We will learn about the function of the skeleton and muscles in humans and the different types of skeletons in animals. We will learn about nutrition and we will look at Elsie Widdowson and the Sports Scientist Greg Whyte.		<u>Plants</u> We will review the life cycle of a plant and we will look at different parts of a flower. We will investigate their functions and learn about seed dispersal. Focus scientist: Botanist Agnes Arber.	<u>Light shadow and reflection</u> We will explore how shadows are formed and investigate light sources. We will learn how a mirror reflects and research how to stay safe in the sun.
Computing	<u>Computer Systems and Networks</u> We will learn about computing systems and networks and connecting computers.	<u>Data and information</u> We will use I-pads to create our own start-stop animation frame.	<u>Programming</u> We will look at different signs and symbols and we will learn how to edit our own work.	<u>Programming</u> We will investigate branching data basis and create our own.	<u>Creating media</u> We will use Scratch and learn how to move and animate the sprite.	<u>Creating Media</u> We will learn about input events and actions.
History	<u>Early Settlers</u> <u>Stone age to iron age</u>		<u>Britain's' settlement by the Anglo Saxon</u>		<u>Researching a specific event from the past.</u> <u>The Queen</u> We will compare the Coronation of Queen Elizabeth and King Charles	
Geography		<u>Map Skills</u> We will learn how to use a compass and coordinates on a map		<u>Earthquakes and Volcanoes</u> We learn the causes and features of natural disasters and how to stay safe in an emergency.		<u>Place Study Venice</u> We compare and contrast Venice with Hemel Hempstead.
Art	<u>Drawing</u> We will study Quentin Blake and use his work to inspire our sketching of animals from the Stone Age using charcoal. Link: Quentin Blake.	<u>Collage</u> We will study the artists : Pablo Picasso/Max Ernst/George Braque and use their work to inspire us to create a collage of a pirate boat scene.		<u>Painting</u> We will study the artist Thomas Moran and use his work as inspiration to create our own watercolour landscapes.		<u>3D/ Texture</u> We will design and make our own Venetian masks.



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Design and Technology	Mouldable Materials We will design and make stone age jewellery.		Design and make We will explore anglo saxon buildings and design and make our own Anglo Saxon village.		Textiles We will make flags for a street party and Cooking and Nutrition We will make finger sandwiches for a royal street party celebration	
Music	Ukulele We will learn to play Ukulele with our music specialist Mrs Toms	Glockenspiel We will learn to play the Glockenspiel with our music specialist Mrs Toms	Just 3 notes – Sing up unit We will learn to perform and sing focusing on pitch.	Easter performance We will learn songs for our Easter performance with Year 4.	Sing Up Unit: Chilled- out clapping We will learn to compose and perform.	Sing Up Unit: Sound symmetry We will learn to compose and perform, focusing on this 5 note scale.
Religious Education	Sikhism We will study Sikhism through the big question: Does joining the Khalsa make a person a better Sikh?	Christianity We will study Christianity through the key question: Has Christmas lost its true meaning?	Christianity We will study Christianity through the big question: Could Jesus heal people? Were these miracles or is there some other explanation?	Christianity We will study Christianity through the big question: What is 'good' about Good Friday?	Sikhism We will study Sikhism through the key question: Do Sikhs think it is important to share?	Sikhism We will study Sikhism through the big Question: What is the best way for a Sikh to show commitment to God?
Physical Education	Gymnastics and Tag Rugby We will focus on developing our skills in these sports.	Dance and Football We will focus on developing our skills in these sports.	Dance and Netball We will focus on developing our skills in these sports.	OAA and Tennis We will focus on developing our skills in these sports.	Gymnastics and rounders We will focus on developing our skills in these sports.	Athletics and cricket We will focus on developing our skills in these sports.
PSHE	No Outsiders We will learn messages about acceptance, variety and diversity.		Picture News We will learn about current affairs through weekly posters.		Christopher Wren We will learn about drugs and relationships.	
MFL French	Core phonetics and essential vocabulary. We will learn how to greet each other in French as well as numbers and days of the week.	Fairy tales and nursery rhymes We will continue to develop our French speaking, listening and writing skills by learning about food and drink.	Shapes We will learn how to name shapes in French and we will link this to colours and numbers.	Animals We learn to name animals and introduce indefinite articles.	Fruits We will name fruits and we will learn how to express preferences.	