

South Hill's EYFS Curriculum Ambitions

Our curriculum ambitions are unique to South Hill Primary School and have been written by the whole Early Years team, which will be developed throughout the curriculum year.

They reflect our provision and suit the needs of our children.

We have written the core skills that children will develop over time throughout the Reception year and how these will be achieved. Some areas naturally overlap as children learn holistically.

Curriculum Ambitions	Core Skills	How it is going to be achieved
Communicators		
Communicate <i>effectively</i> with peers and familiar adults	<ul style="list-style-type: none"> • To greet and communicate with peers and familiar adults • To identify and share their feelings • To express their interests within the setting • To be able to listen and respond appropriately • To respond to others during play • To articulate their needs, wants and desire in full sentences 	<ul style="list-style-type: none"> ○ Adults to create time to respond to children ○ To provide opportunities to show and discuss work, models etc. ○ Value every child's ideas through; displays, proud wall, child voice in planning, show and tell etc. ○ Model ambitious vocabulary ○ Model high quality interactions during play ○ To understand the 'Zones of Regulation' ○ To communicate through Makaton sign language
Collaborators		
To be aware of the emotions of themselves and others and respond appropriately	<ul style="list-style-type: none"> • To be able to articulate different emotions • To be able to identify strategies to successfully self-regulate • To independently self-regulate successfully taught strategies • To be able to recognise others emotions and respond supportively • To offer strategies for conflict resolution 	<ul style="list-style-type: none"> ○ To understand 'The Zones of Regulation' ○ To use puppets ○ To engage with parents around 'The South Hill Way' and strategies used in school ○ To support parents through parent workshops ○ To provide resources to allow children to express their emotions

		<ul style="list-style-type: none"> ○ Makaton signing ○ Adults to provide emotional enriched literacy opportunities ○ To provide a range of texts to share with children about emotions
Calculators		
To have an understanding of the number system to 10 and beyond	<ul style="list-style-type: none"> ● To begin to subitise 0-5 ● To be able to subitise confidently to 10 ● Recognise, count and represent numbers to 10 ● To order numbers 0-10 ● To have an understanding of number bonds ● To compare numbers using mathematical vocabulary 	<ul style="list-style-type: none"> ○ High quality sequential planning ○ To use a variety of real-life resources that are familiar to the children ○ Signing number songs, nursery rhymes etc. ○ Adults to utilise opportunities to introduce mathematical concepts and vocabulary
Community		
To understand where they belong in the world	<ul style="list-style-type: none"> ● To have sense of belonging to the school ● Recognise places of interest in the local area ● To take pride in their cultural heritage and family history ● To look at familiarities and differences between themselves and others ● To respect others religion, culture and family traditions 	<ul style="list-style-type: none"> ○ To develop links within the community ○ Adults to learn key phrases in different language ○ To take part in the whole school 'International Day' event ○ To have a range of diverse books and resources ○ To learn about other religions ○ To participate in assemblies ○ To have a Year 6 Buddy ○ To have 'community superheroes' visit the school