

## Science

### Habitats

- To identify living things to the habitats they are found in.
- To explain the differences between living and non-living things.
- To identify whether something is living, dead or non-living.
- To describe a range of different habitats from urban habitats to coastal habitats.
- To describe how plants and animals are suited to their habitat.
- To understand that food chains show how an animal gets its food.
- To understand that food chains are one way that living things depend on each other to stay alive.
- To know that a food chain shows what animals eat
- To know animals often get their food from plants.

## DT and Art

### Textiles- to make a picnic blanket

- To join fabric using glue.
- To try and sew fabrics together.
- To create a part of a class patchwork.
- To measure materials.
- To join textiles together to make something.
- To cut textiles to size or shape.
- To explain why they chose a certain textile.

## Music

Specialist teaching from Mrs Toms.

Using chime bars and boom whackers to explore pitch.

### Year 2 – Summer 2

### What makes a perfect place to live?

Hook Lesson: A day at the seaside.



## Geography

Contrasting locality within the UK

- To identify Hemel Hempstead on a map of the UK
- To know Hemel Hempstead is north of London.
- To know London is the capital of England.
- To compare Hemel Hempstead with a coastal area- West Wittering.
- To know Hemel Hempstead is an urban area
- To know West Wittering is a rural coastal area.
- To use geographical vocabulary to describe the different features of an area.

## Computing

Programming- Quizzes

- To identify the start of a sequence.
- To use an algorithm in a programme.
- To create a programme based on a new design.
- To create and debug simple programme.

## RE

**Theme:** Rites of passage and good works

**Key Question:** What is the best way for a Jew to show commitment to God?

**Religion:** Judaism

## PE

Athletics and Games:

- To copy and remember actions.
- To repeat and explore actions with control and coordination.
- To show how to exercise safely.
- To describe how their body feels during different activities.
- To explain what their body needs to keep healthy