



Parent guide to

Year 4

Holly and Maple

Welcome to Year 4



Welcome to Year 4! We are very much looking forward to teaching your child and have a very exciting year ahead.

Our school day starts between **8:40am and 8:50am** (rolling start) and pupils in Year 4 enter via the last door at the far right of the building in the main car park area.

The school day finishes at **3:15pm** and Pupils are picked up in the area outside the front of the main school building.

The school calendar can be found here, with important dates for the year ahead:

<https://www.southhill.herts.sch.uk/calendar>

Meet the teachers



Holly Class will be taught by Miss O'Grady, with Mrs Smith as our Teaching Assistant.

Maple Class will be taught by Mrs Farmery and Mrs Fox, with Miss Nash as our Teaching Assistant.

Miss O'Grady (Holly) Mrs Fox (Maple) Mrs Farmery (Maple)

South Hill Primary School: 'Building Character, Learning Together'
email: admin@southhill.herts,sch.uk

The South Hill Way



At South Hill, we all follow our behaviour rules **'The South Hill Way'**.

These use **'The 4 R's'** to help us know what behaviour is expected at school and these are based on promoting **'British Values'**, which are Democracy, The rules of law, Individual liberty and Mutual respect.

		'The South Hill Way'			
Reflect	Responsibility	Resilience			Respect
<small>The 4 R's - REFLECT</small>  We listen carefully to everybody...	<small>The 4 R's - RESPONSIBILITY</small>  We follow our school and class rules...	<small>The 4 R's - RESILIENCE</small>  We all have the right to express our own opinions and views...	<small>The 4 R's - RESPECT</small>  We value our different backgrounds and beliefs...		
<small>The 4 R's - REFLECT</small>  We are responsible for our own progress and learning...	<small>The 4 R's - RESPONSIBILITY</small>  We make good choices and learn from our mistakes...	<small>The 4 R's - RESILIENCE</small>  We show respect to everyone even if we disagree with them...	<small>The 4 R's - RESPECT</small>  We are polite and have good manners...		
<small>The 4 R's - REFLECT</small>  We value every person equally...	<small>The 4 R's - RESPONSIBILITY</small>  We keep ourselves and others safe...	<small>The 4 R's - RESILIENCE</small>  We have freedom to make our own choices...	<small>The 4 R's - RESPECT</small>  We help others to learn and fulfill their potential...		
Democracy	The Rule of law	Individual liberty			Mutual respect

The South Hill Way



South Hill Behaviour Model

<u>Expected Behaviours</u>		<u>Unexpected Behaviours</u>	
Following The South Hill Way Being Kind and Caring Showing Respect Having the right equipment Taking responsibility Listening Honesty	Sitting appropriately Taking Turns Displaying good manners Walking when inside Following class rules	Physically hurting Swearing Spitting Unkindness Disrupting learning Being Rude Refusal to follow instructions	Damaging school property Wandering around Passing notes Racist/Homophobic language Stopping yourself or others from learning
<u>Incentives</u> Stickers Certificates Extra golden time Class rewards House Points Extra break time Head Teacher Award Speaking to Parents	<u>Teaching</u> Modelling behaviour Conversation Verbal/ Specific Praise Reminder of expectations PSHE/Zones/Circle time Catch the Good	<u>Consequence</u> Time away (reflection) Minutes off: Break/Lunch/Golden Time Time in another class Catch up missed work (At Home/break time) Speaking to Parents Speaking to Senior Leader	<u>Teaching</u> Conversation Restorative conversation Modelling Social stories/Comic strip conversations Reminder of expectations Verbal Warning PSHE/Zones/Circle Time

Working alongside, 'The South Hill Way' is our **behaviour model** which details possible rewards and consequences for expected and unexpected behaviour.

Our Curriculum



At South Hill, we follow the '**National Curriculum**', and our 'Curriculum offer' is detailed on our school website:

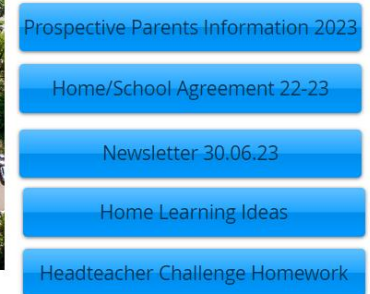
<https://www.southhill.herts.sch.uk/our-curriculum>

There are many useful pages which detail our School Curriculum in each subject as well as an introduction to each Year group:

<https://www.southhill.herts.sch.uk/year-4>



Class Page Quick Links:



Multiplication Tables Check



In Year 4, pupils sit the 'Multiplication Tables check' (MTC). This is an online test where the pupils are asked 25 questions on times tables 2 to 12. For every question, pupils have 6 seconds to answer, and in between the questions, there is a 3-second rest. Questions about the 6, 7, 8, 9, and 12 times table come up more often. The questions are generated randomly based on the rules of the MTC. The Government website for this test can be found here:

<https://www.gov.uk/government/publications/multiplication-tables-check-assessment-framework>



We would recommend that pupils spend 10 minutes a day reciting and learning their times and using 'Times Table Rockstars' to increase their speed.

Communication



This year, we will continue to use the app '**Class Dojo**' to communicate with parents, as well as **regular school emails, newsletters and information on our website. Please do ensure your email address and contact details are up to date with the school office.**

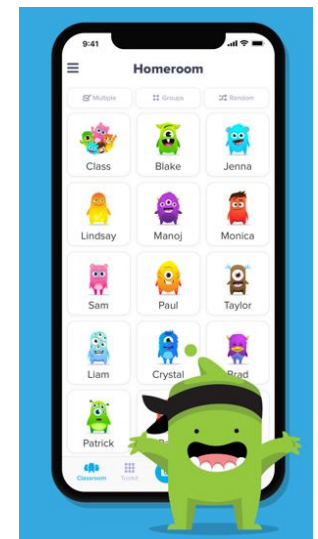
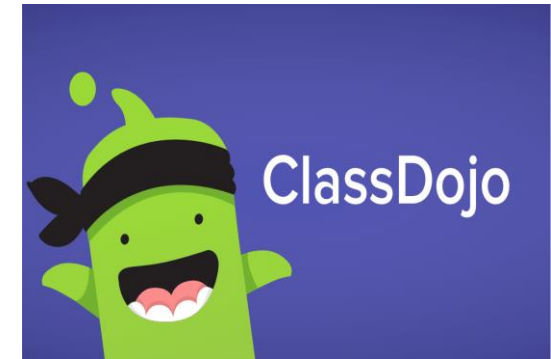
Class Dojo will be used for Year group specific and whole school communication messages and reminders, as well as sharing learning and whole school messages once a week.

Please ensure you have downloaded the app. Please contact the school office if you need an access code.

Please could we remind all parents that we do not use the messaging function on the app.

All messages, of a pastoral nature, need to be sent via the school email address please:

admin@southhill.Herts.sch.uk





At South Hill School we believe that school uniform is advantageous to self-discipline, social cohesion and wellbeing. All parents, carers and pupils are requested to ensure that all pupils follow the school dress code. We are very proud of our pupils and of the way they are dressed at school.

Uniform may be purchased online from Mapac who stock all uniform including items with the school's crest. Non-branded items may be purchased from a variety of retailers. Please be aware that ordering the uniform can take up to two weeks.

<https://www.mapac.com/education/parents/uniform/southhillprimaryHP1>

Second-hand uniform is available from the school/ PTA. Please contact the school office.

School Uniform for all Pupils (required)

- Bottle green fleece/Bottle green sweatshirt/ cardigan (with or without school crest)
- White blouse or white polo-shirt (with or without school crest)
- Grey skirt/ pinafore/ grey trousers
- White/ grey/ black/ green socks or tights
- Footwear: Sensible black school shoes not trainers (no lights or toys)



Warm Weather Uniform

- Short sleeved polo shirt or blouse (with or without school crest)
- Grey shorts
- Green and white striped or checked school dress/ playsuit
- Sun hat/ cap



Outside wear

- Coat or jacket for outdoor break and lunchtimes

P.E. kit for all pupils (to be worn on PE days)

- Green sports T shirt
- Bottle green shorts (summer uniform)
- Plain black/ green joggers & plain tracksuit top/ school jumper/fleece (winter uniform)
- Black or white trainers
- Football shirts are not to be worn



Forest school

- Wellies/ old trainers
- A waterproof coat
- Appropriate clothing according to weather (gloves , hats, sunhats etc)



Swimming (Year 4)

- Towel
- Trunks/swimsuit (one piece not bikini)
- Goggles
- Swimming hat
- Carrier bag/water proof bag

All KS2 pupils must also have rucksack in green/ black (SH logo ones are available from the uniform suppliers)

All Reception and KS1 pupils must also have a book bag/ rucksack in green/ black (SH logo ones are available from the uniform suppliers)

Hair - All children with hair below the shoulder should have their hair tied back using green/ black hair accessories.

Nail Varnish – Nail varnish is not permitted.

Earrings – Stud earrings only. No earrings for PE. They must be taken out or taped for PE by the pupil.

No other jewellery to be worn (with the exception of religious artefacts which must be removed for PE).

ALL ITEMS MUST BE MARKED WITH THE OWNER'S NAME. LOST PROPERTY IS COLLATED IN SCHOOL AND WILL BE DISPLAYED TERMLY OUTSIDE BEFORE BEING DISPOSED OF



School Uniform



Our School Uniform policy can be found here and on our school website.

Homework



The Pupils will be given a 'pick and mix' homework grid at the beginning of each half term in their homework books.

Please choose one activity to complete each week and write the task they have completed against the week number. The Pupils will be expected to hand in their homework books each **Monday** so that the class teacher can check that homework has been completed. The class teacher will issue a Gold, Silver or Bronze homework certificate and feedback comment via 'Class Dojo'.

Pupils will also be given **spellings** to learn on a Wednesday, ready for a test the following Wednesday. We also expect them to practice times tables at home regularly using the app '**Times Table Rockstars**', as well as **reading** at least five times per week.

Year 4 Home Learning – Autumn term 1



In Year 4, we expect pupils to:

- Read 5 times a week and get their 'Reading record' signed 5 times a week.
- Spend time learning times tables facts using 'Times table Rockstars' at least twice a week.
- Practice spellings daily in preparation for a spelling test every Wednesday.

Please complete all compulsory tasks and pick three pick and mix tasks to complete.
HOMEWORK IS DUE IN ON A MONDAY PLEASE

Compulsory tasks – these tasks must be completed.

Maths	Target maths page 12-13 Please choose your own challenge and complete A, B or C Please ask a parent/guardian to mark this using the answer sheet provided.
English	Write a diary entry about your life as a Roman soldier as you prepare to invade Britannia (Britain)
PSHE	Our PSHE lessons this term are about including everyone and making sure everyone feels part of our community at school (No Outsiders). Your homework is to do something kind for someone else in your class or for one of the adults at school. Please write about it or take a photo to show your teacher what you did.

Pick and mix tasks Choose 3 of these tasks

1	DI/ART – Design your own Roman mosaic. You could draw it- or even make it from tiles or pieces of recycling.
2	SCIENCE – Design a poster to suggest ideas on how we can all help to save electricity at home and at school.
3	HISTORY – Research Ancient Rome and design a leaflet to tell your teacher all about what you found out.
4	RE – In RE, we will be exploring the theme of 'happiness'. Draw a brainstorm to show what makes you happy. You could draw your own pictures or cut them out of magazines.
5	WELLBEING – Talk to an adult about something you really enjoyed learning about at school this week. You don't need to write anything down– try to use your speaking and listening skills to communicate why you enjoyed this particular learning.

Task	Completed
Maths task	
English task	
PSHE task	
Pick and mix task	
Pick and mix task	
Pick and mix task	

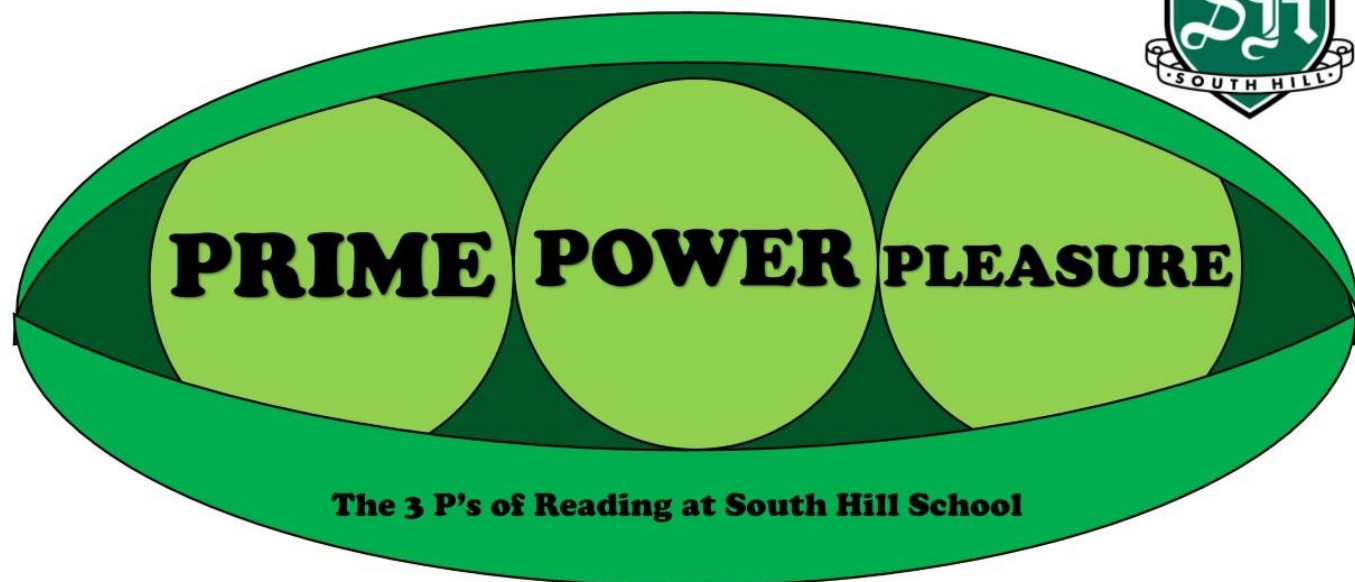
Homework will be checked weekly by your class teacher and marked as a 'whole project' half termly. Your child will be awarded a certificate based on their effort and frequency of homework. These certificates and feedback will be awarded virtually on Class Dojo and will appear in your news feed.

Reading books



At the start of their reading journey, pupils will have three types of reading books: Prime, Power and Pleasure.

When pupils graduate from the 'Read Write Inc' phonics scheme, they will have two types of books – Power and Pleasure.



PRIME Books are linked to a RWInc Book that is used in phonics sessions and has matching sounds. These books are essential for decoding and for early reading.

POWER Books are levelled by book bands, they are from a variety of reading schemes. These books give a structured approach to children developing their reading further.

PLEASURE Books are 'real books' found in the school library and class reading areas.

Reading Records



Most pupils in KS2 will have two books; one book from our whole school reading scheme and one book for pleasure.

Reading scheme books will be changed **twice a week** on a **Monday and Friday**. Pupils can choose a reading book they would like to read from their colour book band.

Pupils are expected to read regularly at home and have their reading record signed by an adult **5 times per week** in their reading record book.

In class, Pupils will participate in regular reading Activities with their class teacher and TA and this will be shown by a stamp and/or short comment in their reading record.



Housekeeping



- **Waterbottles** – please could we ask that every child has a named water bottle in school and this is taken home daily to be cleaned and refilled.
- **PE Day** – Pupils need to wear their PE kit to school please on their PE day. This is:
 - Monday for Maple
 - Wednesday for Holly
- **Swimming day**– Year 4 pupils go to swimming lessons on a Friday and will need to bring their swimming kit in on this day.
- **Fruit snack** – Pupils can bring in a pot or piece of fruit/vegetable to have as a snack at playtime.



How can I help my child at home?



We would really encourage you to talk to your child regularly about what they have been learning about in school. A good question to ask is:

“Tell me about your day.”

We would also recommend:

- **Reading-** Ensure your child is reading at least 5 times a week and ask them questions about what they have read to ensure they understand and develop their comprehension skills. Read books to your child and try to use a wide variety of genres and types of book.
- **Verbal feedback-** ask your child about their learning daily and find out about their school day. Ask them what conversations they have had with their class teacher about their learning.
- **Homework routine-** Set a weekly timetable so that your child gets into a good routine of doing homework, including reading, practicing their spellings and times tables and completing homework tasks.
- **Learning through play-** Use games at home to practice key learning skills. For example, you could ask your child to write a story, act out a play, write a shopping list together, make a model, show you another way of completing a maths calculation- the possibilities are endless!