

Design and Technology

Foods on board Columbus' ship Cooking and Nutrition

- To prepare, cook and decorate food
- To recognize good hygiene practices in the kitchen
- To understand how to use a knife safely
- To be able to use adjectives to describe food
- To plan and make a fruit salad

Music

With Music Specialist – Mrs Toms

Exploring Sounds – Our School

- To make a piece of table tapping music
- To explore the materials and sounds of percussion instruments
- To make up music which captures atmosphere

Water

- Pitch

History

The Lives of significant individuals

Christopher Columbus and Neil Armstrong

- To appreciate that some famous people have changed our lives for the better
- To ask and answer questions about old and new objects
- To spot old and new things in a picture
- To answer questions using an artefact or photograph provided
- To give a plausible explanation about what an object was used for in the past
- To put up to five events in chronological order
- To talk about life at sea and recognise objects such as maps and compasses

PSHE

The Christopher Winter Project

- We are learning about how to live healthy and safe lives, to promote our wellbeing and to have positive relationships with others.
- Being healthy is about feeling good in your body and wellbeing is about feeling good in your mind. There are many ways that we can live a healthy lifestyle, e.g. exercise and diet. When we have a bad feeling about something, trusted adults can help us.
- It is important for our health and wellbeing that we get enough sleep.

Year 1 – Summer 1

Where would you like to explore?

Hook Lesson: Role Play on the BIG SHIP!

The children are to role play going on an exploration and will talk about how they feel. They will then draw a picture of where they would like to explore.



RE

Judaism - Shabbat

Is Shabbat important to the Jewish children?

- To understand what Jewish children do during Shabbat.
- To know why Shabbat is important to Jewish people

Science

Plants and Trees

- To draw and label parts of a plant.
- To describe the parts of a plant and their function.
- To draw and name common plants.
- To name the trunk, branches and roots of a tree and name common trees.
- To understand the difference between deciduous and evergreen trees.

Creating Media

Digital Painting

- To make marks and lines on a screen and explain which tools I used
- To use the shape and line tools effectively and recreate the work of an artist
- To make appropriate shape and colour choices
- To explain that pictures can be made in lots of different ways
- To change the colour and brush sizes

PE

Gym

- To spin, rock, turn and roll with control on various parts of the body
- To plan and link a series of movements together
- To work safely with an awareness of others
- To adapt work from the floor safely onto apparatus.

Dance

- To travel smoothly by rolling and sliding
- To understand and demonstrate the contrasting elements of light and heavy
- To work cooperatively in small groups
- To rehearse ideas to develop quality
- To understand the structure of a dance