

# EYFS – BUILDING BLOCKS TO DT

## KNOWLEDGE ORGANISER



What will we learn about next?	EYFS AND THE EARLY LEARNING GOALS
<p>In Year 1, we will</p> <ul style="list-style-type: none"> <li>continue to select appropriate resources to make models</li> <li>plan and discuss our work</li> <li>describe the feel of materials and join materials with glue and other techniques</li> <li>make a product with moving parts</li> <li>refine cutting skills with scissors and knives</li> <li>be able to discuss food hygiene in the kitchen</li> </ul>	<p>The EYFS framework is structured very differently to the national curriculum as it is organised across seven areas of learning rather than subject areas.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="background-color: #4a7ebb; color: white; padding: 10px; border-radius: 10px;">Literacy</div> <div style="background-color: #e31a1c; color: white; padding: 10px; border-radius: 10px;">Mathematics</div> <div style="background-color: #76b82a; color: white; padding: 10px; border-radius: 10px;">Understanding the World</div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;"> <div style="background-color: #f1c232; color: white; padding: 10px; border-radius: 10px;">Communication and Language</div> <div style="background-color: #6a3d9a; color: white; padding: 10px; border-radius: 10px;">Expressive Arts and Design</div> </div> <div style="background-color: #e67e22; color: white; padding: 10px; border-radius: 10px; text-align: center; margin-top: 10px;">Personal Social and Emotional Development</div> <p>The most relevant statements for Design and Technology are taken from the following areas of learning and these will help to form the building blocks to our Design and Technology curriculum to enable children to succeed throughout the school:</p> <ul style="list-style-type: none"> <li><b>Physical Development</b></li> <li><b>Expressive Arts and Design</b></li> </ul>

### WHAT DOES THIS LOOK LIKE IN THE EARLY YEARS CLASSROOM?

- Children will be provided with opportunities to plan, build and develop using a variety of materials such as large and small blocks, lego and junk modelling. This will take place across different areas of provision both inside and out, including the creative and construction areas.
- Children will be taught specific skills, such as joining materials and cutting safely, as well as how to evaluate and improve upon their work.
- Children will be encouraged to work both independently and collaboratively with others to discuss ideas and develop ideas and reflect on the process to reach their final product.
- Children will be taught how to work safely, using tools carefully and purposefully.

### RECEPTION LEARNING- DURING THE YEAR

**PHYSICAL DEVELOPMENT**

- Progress towards a more fluent style of moving, with developing control and grace.
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor



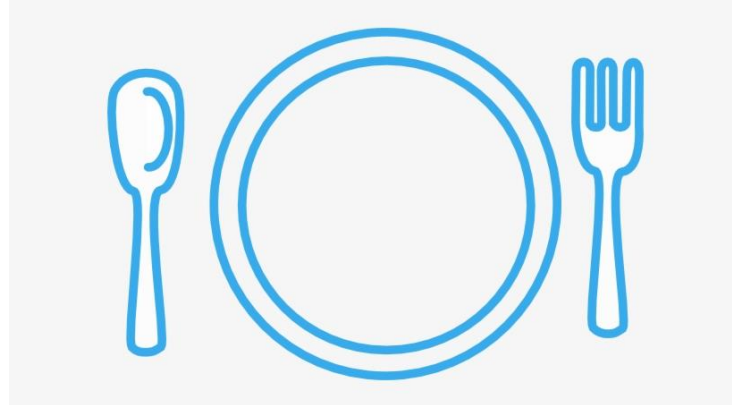
**EXPRESSIVE ARTS AND DESIGN**

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.

### EARLY LEARNING GOALS- EXPECTATIONS BY THE END OF THE YEAR

**PHYSICAL DEVELOPMENT – Fine Motor Skills**

- Use a range of small tools, including scissors, paintbrushes and cutlery.



**EXPRESSIVE ARTS AND DESIGN – Creating with Materials**

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.

#### Key Vocabulary

control	movement	grip	strength	scissors	pot	paintbrush	pencil	safety	materials		
tools	design	texture	cutlery	knife	fork	spoon	plate	cup	table	chair	sitting