



South Hill Primary School
Curriculum Overview 2021 - 2022
 Year 3: Beech and Ash



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Creative curriculum Question	How is life different for a Stone Age person?	Is a Pirate's life for me?	Who would invade a place like Britain?	How can I avoid a (natural) disaster?	What would life be like as the Queen?	Who would live in a place like this?
History	Early settlers: Stone Age to Iron Age		Britain's settlement by Anglo Saxons		Researching a specific event from the past: The Queen's Coronation and the Platinum Jubilee	
Geography		Map skills		Earthquakes and volcanoes		Place study - Venice
Art	Drawing Sketching/Charcoal Animals from the Stone Age Link: Quentin Blake	Collage of a pirate boat scene. Link: Pablo Picasso/Max Ernst/George Braque		Painting Watercolour landscape Link: Pablo Picasso		3D/ Texture Venetian masks Link: Dazeen
Design and Technology	Mouldable Materials Design and make stone age jewellery		Design and Make Anglo Saxon weapon/ round shield/ helmet		Textiles Bunting/ flags Cooking and Nutrition Afternoon tea for a royal street party celebration	Mouldable Materials Design and make stone age jewellery
Music	Music Specialist Teaching Ukulele Tuition/Composition	Music Specialist teaching Pitched Percussion/Composition	Singing Unit	Spring Year 3 and 4 Production	Creative response	Creative Response
English	Take One Book One or more written outcomes based around a fiction or non-fiction text. Recount Write a report based on an event linked to the	Poetry Limericks and Pirate Sea Shanties Play Scripts Write and perform a play based on a familiar story. the adventures of the dish and the spoon	Narrative Writing a traditional tale from a key character's perspective, including alternative versions. Reports	Take One Book One or more written outcomes based around a fiction or non-fiction text. Poetry Using poetry to build vocabulary and look at	Adventure Stories Write an adventure story focusing on the development of plot details. Persuasion Use persuasive techniques in order to	Adventure Stories Pupils continue to build on their work from the previous half term to develop their skills. Take One Poet



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	<p>history topic for this term – newspaper report re. Stig of the dump and recount of Celtic Harmony Trip</p>	<p>Instructions Write and evaluate a range of instructions, e.g. a treasure hunt.</p> <p>Take One Book One or more written outcomes based around a fiction or non-fiction text.</p>	<p>Following the teacher’s demonstration of note-taking techniques using digital sources pupils organise their thoughts in different ways to write a report linked to the history topic.</p> <p>Poetry vocabulary building, write and perform free verse poetry</p>	<p>the structure of Haiku, Tanka and Kennings.</p> <p>Explanations Create and use a flowchart to explain a process linked to Geography</p>	<p>present points of view in the form of a letter. Pupils will consider vocabulary and an appropriate style for the reader – Queen, general public</p> <p>Poetry Read, write and perform free verse – link to Queen</p>	<p>Research and respond to poetry. One or more written outcomes based on a fiction text.</p> <p>Take One Book Atlas of Adventures, looking at different places around the world – diary entries newspaper report fact file poem Use to consolidate learning over the year.</p>
Maths	<p>Place Value and Regrouping Counting On and Back in Ones, Tens and Hundreds Estimation, Magnitude and Rounding Measures – Comparison, Estimation and Magnitude Mental Fluency – Addition Mental Fluency – Subtraction Fact Families and Applying the Inverse Written Addition Written Subtraction Problem Solving – Worded Problems Statistics – Interpreting Bar Charts and Tables Angles, Right Angles and Estimation Perpendicular and Parallel Lines, Vertical and Horizontal Lines 2-D Shape – Properties and Drawing Perimeter Including Problem Solving Using Written and Mental Methods</p>		<p>Multiplication – 3, 4 and 8 Times Tables including Counting Division – 1, 2, 3, 5, 4 and 8 Times Tables Multiplication – Strategy, Associative and Distributive Laws Statistics – Pictograms and Scaled Bar Charts Multiplication and Division Worded Problems Fractions – Finding Fractions of Discrete and Continuous Quantities Ordering and Comparing Fractions Adding and Subtracting Fractions with the Same Denominators Fractions – Problem Solving with Unit and Non-Unit Fractions Multiplication – Multiplying Multiples of Ten Multiplication – Formal Written Multiplication</p>		<p>Division Problem Solving – Sharing and Grouping Division – Two and Three-Digit Numbers by One-Digit Numbers including Halving Multiplication, Division and Fractions – Scaling and Correspondence Problems Division – Long Division Time – Hours, Minutes, Seconds, Days, Weeks, Months, Years Time – Telling the Time (Analogue and Digital) and Estimation Time – Duration Securing the Four Operations with Whole Number including Problem Solving Place Value and Decimals – Ten Times Greater and Ten Times Smaller Place Value and Decimals – Regrouping Place Value and Decimals – Estimation, Comparing and Rounding Measures – Measuring and Problem Solving 3-D Shape – Building and Identifying Properties</p>	
Science	Materials	Forces	Light and Sound		Plants	Animals and Humans



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	Rocks, Fossils and Soil	Forces and Magnets	Light and Shadows		Investigating Plants	Healthy Eating and Healthy Bodies
Computing	Computing Systems and Networks Creating Media Animation		Desktop Publishing (words and pictures) Data and Information		Sequence in Music Events and Actions	
Religious Education	Sikhism Key Question: Does joining the Khalsa make a person a better Sikh? Theme: The Amrit Ceremony and the Khalsa	Christianity Key Question: Has Christmas lost its true meaning? Theme: Christmas Concept: Incarnation	Christianity Key Question: Could Jesus heal people? Were these miracles or is there some other explanation? Theme: Jesus' Miracles Concept: Incarnation	Christianity Key Question: What is 'good' about Good Friday? Theme: Easter - Forgiveness Concept: Salvation	Sikhism Key Question: Do Sikhs think it is important to share? Theme: Sharing and Community	Sikhism Key Question: What is the best way for a Sikh to show commitment to God? Theme: Prayer and Worship
Physical Education	Gymnastics	Dance	Dance	OAA	Gymnastics	Athletics
	Handball	Football	Netball	Tennis and Golf	Athletics	Cricket
PSCHE	Friendship Scheme	Friendship Scheme	Health and wellbeing	Relationships	Living in the wider world	Health and wellbeing
Class trips, visits and special events	Stone Age Visit – Celtic Harmony Boxmoor Trust	Pirate Inspirational Day	Inspirational Day	Father Mike Talk about Easter	Trip to Buckingham Palace	Walk to the canal/use of the canal/human physical features.