

Science

Animals including humans

Rocks, Fossils and Soils

- To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- To describe in simple terms how fossils are formed when things that have lived are trapped within the rock.
- To recognise that soils are made from rocks and organic matter.

Art/DT

Art – Drawing/ Sketching/ Charcoal Animals from the Stone Age

Link: Quentin Blake

- To show facial expressions in drawings
- To use sketches to produce a final piece of work
- To write an explanation of their sketch in notes
- To use different grades of pencil and other mediums to shade, to show different tones and textures
- To explore work from other periods of time
- To understand what the artist is trying to express in their work

DT – Mouldable Materials – Designing and Making Stone Age jewellery

- To explore ancient jewellery from the Stone Age, Iron Age and Bronze Age periods.
- To design their own necklace inspired by prehistoric examples, meeting some specified success criteria.
- To put together a step-by-step plan which shows the order and also what equipment and tools they need.
- To use equipment and tools to accurately to shape, mould and finish their product.
- To evaluate their product and explain what changes were made to their original to design to make it even better.

Music

Ukulele Tuition:

- To play clear notes on the instrument
- To create accompaniment for tunes
- To create repeated patterns
- To use different elements in compositions

Year 3 – Autumn 1

How was life different for a Stone Age Person?

Hook Lesson: The children will enter a time machine and will be transported back through time, over 2.6 million years, past all the significant events they have studied since they started at South Hill.

The children will also learn about what Stone Age people ate by dissecting their poo...exactly like archaeologists!

Curriculum Enrichment: Stone Age Day. They will forage, cook, hunt and trade like Stone Age people.



RE

Sikhism: Does joining the Khalsa make a person a better Sikh

- To discuss how for some groups people belong to, there is an initiation ceremony, and for others there are not
- To consider the difference this might make to someone's sense of belonging
- To see similarities between the experiences of joining and belonging and a Sikh's experience of the Amrit ceremony/ Khalsa.
- To describe what might motivate a Sikh
- To go through the Amrit ceremony and what happens during this

History

Stone Age to Iron Age 800000 BC – 750 BC

- To arrange events from the past in chronological order on a timeline
- To begin to picture what life would have been like for early settlers
- To consider the homes of early settlers and how these changed over time
- To learn about a Stone Age diet and hunter gatherers
- To consider the importance of clothes and weapons in the survival of early settlers
- To understand how prehistoric humans would have communicated by making our own cave paintings
- To explore the beliefs of early settlers

Computing

Computing Systems and Networks

- To explain how digital devices function
- To identify input and output devices
- To recognise how digital devices can change the way we work
- To explain how a computer network can be used to share information
- To explore how digital devices can be connected
- To recognise the physical components of a network

PE

Gymnastics:

- Travelling
- Rolling
- Balancing
- Jumping
- Equipment control

Games - Handball:

- To show basic passing and catching skills showing control
- To learn basic defensive techniques
- To work collaboratively to use basic tactics and strategies to attack
- To implement the rules of handball