

Communication & Language

- To ask questions to find out more and clarify understanding
- To learn and use new vocabulary in different contexts
- To offer ideas and explanations about why things might happen
- To listen attentively and respond appropriately to questions
- To use talk to help work out problems and organise thinking
- Engage in non-fiction books
- To engage in story times and learn rhymes
- To express their ideas and feelings about their experiences using full sentences
- To use past, present and future tense in their speech
- Engage in two-way conversations

Personal, Social, Emotional Development

- To show an understanding of their feelings and continue to self-regulate feelings and behaviour - linked to 'The Zones of Regulation'
- To demonstrate an understanding of the rules and routines at South Hill - The South Hill Way
- Whole school Christopher Winter project
- To continue to build constructive and respectful relationships with peers and adults
- To show resilience and perseverance in the face of challenge
- Be confident to try new activities and explore new areas
- Work and play cooperatively and take turns with others

Physical Development

- To develop more refined fine motor skills through a variety of activities
- To continue to use a range of tools competently
- To use the tripod grip for writing
- Athletics - running, jumping, skipping, throwing, dribbling/kicking
- Negotiate space and demonstrate strength, balance and coordination

Reception – Summer 1 Once Upon a Time



Expressive Arts and Design

- To model with different materials
- To move and respond to different types of music.
- To sing and learn nursery rhymes, songs and poems
- To explore different media in art

Literacy

- To embed Set 2 digraphs
- To blend sounds to read words
- To read RWI red words and use them in writing
- To form letters correctly, using the letter families
- To segment the sounds in words for writing
- To use finger spaces between words
- To write a sentence independently
- Re-read books to build confidence and fluency
- To retell stories and discuss for understanding
- To develop own stories and narratives using puppets and props and include some of the vocabulary they have learnt from reading/stories

Mathematics

- To verbally count to 20 and understand the pattern of the counting system
- To order and estimate values
- To know one more and one less
- To secure number bonds to 5 and then 10
- To compare quantities to 10 in different contexts
- Explore and represent patterns within numbers up to 10, odds and evens, doubling facts and sharing equally

Understanding the World

- To talk about the lives of people around them and their roles in society
- Through stories, demonstrate and understanding of some similarities and differences between things in the past and things now
- To understand the past, through characters, settings and events encountered in books