



South Hill Primary School SEND Provision Map



Physical and Sensory Needs

Quality First Teaching - Universal Support	Targeted Support	Specific Targeted Intervention
<p>Visual timetable Clear instructions Key vocabulary displayed Awareness of pupils sensitivities and necessary flexible classroom organisation and layout Staff awareness of physical impairments Medical support as required Consider seating position in class – able to see/hear/minimise Distractions/space Consider best position when lining up e.g. front/back Avoid white as a IWB background colour (visual stress) Natural light in classrooms Awareness of noise(s) within the classroom Reflection space outside of the classroom Daily mile / mindfulness / sit and stop time daily Go Noodle / Just dance / whole class movement breaks daily Early years – busy fingers activities / fine and gross motor skills daily A term of Forest School each school year Alternative options/simplified physical activities</p>	<p>Larger triangular pens/pencils Pencil grips Fiddle/sensory toys Additional handwriting practice Access to equipment e.g. writing slops, pencil grips, wobble cushion, special rulers/scissors Movement breaks Mr B Movement trails Amplification units in classes Chewellery Fine motor skills interventions Quiet working space within the classroom</p>	<p>Sensory Circuits Specially adapted resources e.g. large print. Large font for word processing Coloured paper books (visual stress) Ear defenders End location of lockers / pegs Additional keyboard skills e.g. BBC Dance Mat typing Highlighted writing lines Theraputty to warm up hands prior to writing Hand exercises to warm up hands and stretch muscles before writing Occupational or Physiotherapy Service programmes Enlarged stickers on laptop keys Smart Moves programme 1:1 support in PE/unstructured times Referral to Educational Physiologist, Speech and Language Therapist, Occupational Therapist/Physio, School Nurse Hearing aid/mic Crunchy or chewy snacks available in class Sensory space (magpie room) Safe spaces with bean bags and sensory support Alternative space for lunch dining Weighted pencils Fitted specific to child chair</p>

Physical and Sensory Needs

Available Assessment Tools	Supporting Resources	Parents support/advice:	CPD:
<p>Smart Moves Sensory checklist</p>	<p>Pencil grips Triangular pencils Range of fine motor games / resources Larger keyboard/mouse Coloured overlays Enlarged texts Coloured glue Sensory circuit trails Daily Mile Smokey Trail Sensory toys and activities Lunchtime nurture club Ear defenders Desk top screens Fiddle toys Under desk peddles Wobble cushions Weighted lap and shoulder pads Theraputty Sensory strategies information Evac chair / elevators</p>	<p>Sensory Awareness training for parents and carers: https://www.hct.nhs.uk/our-services/childrens-occupational-therapy/</p> <p>Useful information from OT service for parents and schools: https://www.hct.nhs.uk/our-services/childrens-occupational-therapy/</p>	<p>Sensory Awareness Training: https://www.hct.nhs.uk/our-services/childrens-occupational-therapy/</p> <p>Useful information from OT service for parents and schools: https://www.hct.nhs.uk/our-services/childrens-occupational-therapy/</p>