



Reading Morning February 2026



Reading at South Hill Primary School



Parent Reading Morning

Welcome to our parent workshop.

This session explains why reading is important, how reading is taught and how you can support your child at home.

Our Vision for Reading



- We want every child to become a confident reader
- We promote a love of books and stories
- We teach the skills children need for life-long reading
- Parents are key partners in reading success

Studies about reading



- Reading for pleasure early in childhood is linked to better cognitive performance and mental wellbeing in adolescence.
- Studies have found that a regular reading habit enhances empathy, understanding of the self, and the ability to make connections to others.
- Reading boosts vocabulary, helps general knowledge and supports with different parts of the curriculum.

EYFS – Early Reading Foundations



- Language-rich environment
- Daily story time
- Nursery rhymes and oral storytelling
- Listening and attention activities
- Introduction to book handling skills

EYFS – Phonics Teaching



- Systematic phonics programme (Read Write Inc)
- Learning Set 1 sounds and moving to learning set 2 sounds.
- Oral blending and segmenting
- Fred Talk strategies
- Matching decodable books to phonics knowledge

Key Stage 1 – Developing Fluency



- Continuation of Read Write Inc phonics



- Daily phonics lessons



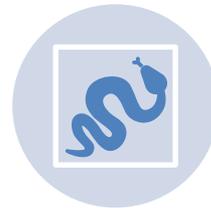
- Speed sounds and word reading



- Partner reading



- Focus on accuracy and expression



Introduction of comprehension skills through the use of VIPERS.



Key Stage 1 – Guided & Home Reading

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- Guided reading sessions as an integral part of phonics lessons.
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- Teacher-led comprehension discussions
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- Decodable reading books
-
- Home reading diaries
-
- Parent engagement in reading practice

Year 2 – Starting formal comprehension



- In Year 2 we are just starting to do formal written comprehension.

These are SATs style reading and answer booklets that assess children's understanding of a text.

You will see this today in classes and children will be sent home comprehension papers as part of their homework.

Key Stage 2 – VIPERS Skills



• Vocabulary



• Inference



• Prediction



• Explanation



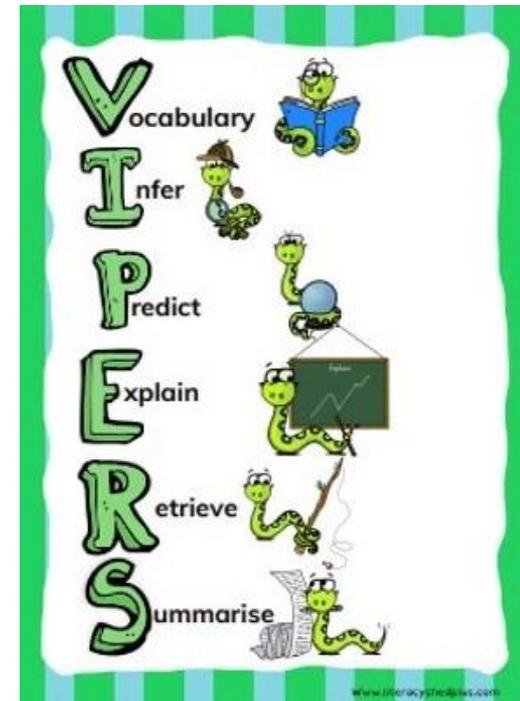
• Retrieval



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Summarising/Sequencing



Used to structure
comprehension teaching.



Key Stage 2 – Reading Comprehension



-
- Whole-class guided reading
-
- Exposure to a wide range of texts
-
- Fiction, non-fiction and poetry
-
- Vocabulary development
-
- Retrieval and inference skills

Key Stage 2 Typical lesson



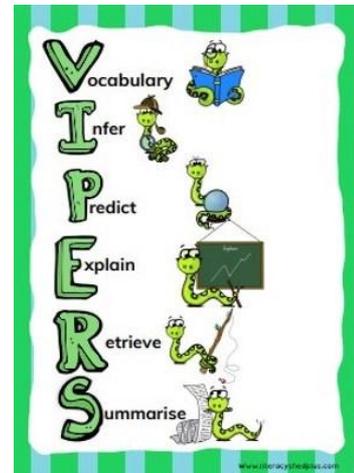
As children move through KS2, they are required to become more analytical as readers.

Teachers will ask pupils to share answers, enabling live marking and addressing misconceptions/ errors. This allows pupils to gain feedback.

Question examples

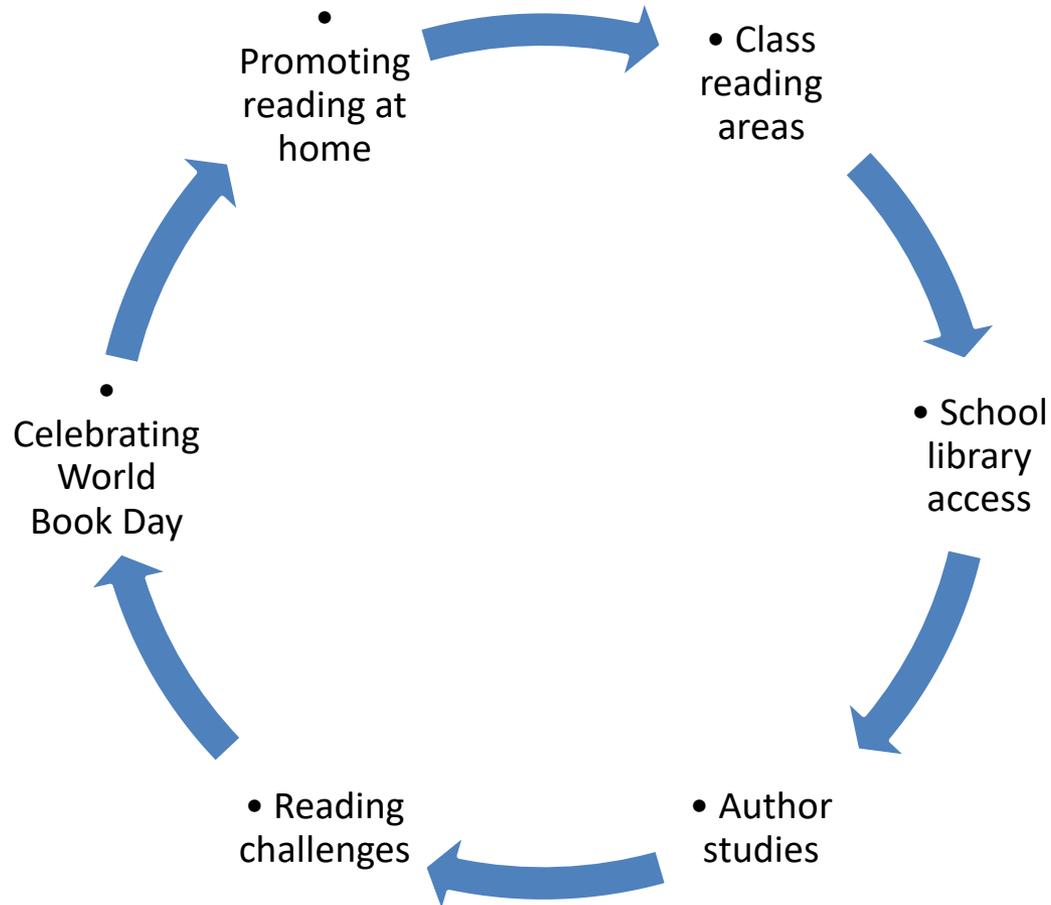
EXPLAIN-The mood of the character changes throughout the text, find and copy the phrases which show this.

INFER-What impression of _____ do you get from these paragraphs?





Reading for Pleasure & Whole School Culture



How Parents Can Support Reading at Home

- Read with your child daily

- Practise phonics sounds (Use the RWInc links shared on Classdojo)

- Ask questions about the text

- Encourage re-reading for fluency

- Visit the local library

- Celebrate reading achievements

The National Year of Reading 2026



A YEAR TO REIMAGINE READING

“Reading transforms lives, opens doors, fuels imagination and gives every child the chance to succeed, regardless of their background.”

Bridget Phillipson
Secretary of State for Education

National Year of Reading 2026



2026
book missions

 BookTrust
Getting children reading



January Read a book that makes you laugh! <input type="checkbox"/>	February Tell someone about a book you love <input type="checkbox"/>	March Join the World Book Day celebrations <input type="checkbox"/>
April Read a book because you love its pictures <input type="checkbox"/>	May Read a poetry book or a verse novel <input type="checkbox"/>	June It's a summer of sport! Read a sporty book <input type="checkbox"/>
July 7 July: A new Children's Laureate is here! Read one of their books <input type="checkbox"/>	August Read a book outside! What's the most unusual place you can find? <input type="checkbox"/>	September Send a letter or a drawing to your favourite author or illustrator <input type="checkbox"/>
October Read a scary book for Halloween! <input type="checkbox"/>	November Read a non-fiction book and tell a friend a cool fact <input type="checkbox"/>	December Swap your favourite book with your friends <input type="checkbox"/>

 My favourite books of the year are...

KS2 READING CHALLENGE

How many can you complete?

Read a different book for each challenge!

 Write the title of the book next to each challenge. 

- Read a picture book _____
- Read a non-fiction book _____
- Read a book by a new author _____
- Read a book set in another country _____
- Read a book over 200 pages _____
- Read a biography or autobiography _____
- Read a classic children's novel _____
- Read a book recommended by a friend _____
- Read a book that has won an award _____
- Read a book in a series _____
- Read poetry _____
- Read and write a short review _____

★ TOTAL COMPLETED: _____ ★

Name: _____ Class: _____



EYFS & KS1 READING CHALLENGE

How many can you complete?

Read a different book for each challenge!

 Write the title of the book next to each challenge. 

- Read a book with a grown-up _____
- Read a bedtime story _____
- Read a book with pictures only _____
- Read a book about animals _____
- Read your favourite story again _____
- Read a book you've borrowed _____
- Read outside (garden or park) _____
- Read a rhyming book _____
- Read a book about feelings _____
- Read a book with a happy ending _____
- Read somewhere cosy (blanket or den) _____
- Read to someone younger than you _____

★ TOTAL COMPLETED: _____ ★

Name: _____ Class: _____



2026 Reading Challenge

You have until the end of May
to complete these challenges.



Thank You for Supporting Reading

- Together we can help every child become a successful reader.
- If you have any questions, please speak to your child's teacher.