

South Hill – RE – Long term plan



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Statutory content at each Key Stage

EYFS	Children will encounter Christianity and religions and beliefs represented in the class, school or local community and beyond. RE will support a growing sense of the child's awareness of self, their own community and their place within this.
KS1 Years 1 and 2	Christianity and at least one other Abrahamic religion are to be studied in depth (Judaism and/or Islam), or the predominant additional principal faith represented in the school. Pupils may also learn from other religions and worldviews in thematic units.
Lower KS2 Years 3 and 4	Christianity and at least two other principal faiths are to be studied in depth, one Abrahamic and one Dharmic . (Recommended focus faiths for lower KS2 – Christianity, Islam, Hinduism or Sikhism). Pupils may also learn from other religions and worldviews in thematic units.
Upper KS2 Years 5 and 6	Christianity and at least two other principal faiths are to be studied in depth, one Abrahamic and one Dharmic. (Recommended focus faiths for upper KS2 – Christianity, Judaism, Hinduism or Buddhism). Pupils may also learn from other religions and worldviews in thematic units. All six principal religions and non-religious worldviews will have been introduced by the end of the Primary School phase, though not all necessarily at the same depth.

Christianity	Judaism	Islam	Sanatana Dharma	Buddhism	Sikhi	Humanism	Ethical Veganism
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Age Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Ages 4-5 EYFS	What makes people special? Christianity, Judaism	What is Christmas? Christianity concept: Incarnation	Celebrations Sanatana Dharma, Mixed Worldviews	What is Easter? Christianity concept: Salvation	What can we learn from stories? Christianity, Islam, Sanatana Dharma, Sikhi	What makes places special? Christianity, Islam, Judaism

Age Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Ages 5-6 YEAR 1	What do Christians believe about God? 5-7, Autumn 1	What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? 5-7, Autumn 2	Who is God to the Jews? 5-7 Enquiry 1	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? 5-7, Spring 2	Is Shabbat important to Jewish children? 5-7 Enquiry 2	Does visiting the synagogue help Jewish children feel closer to God? 5-7 Enquiry 3
Herts Key Area	HRV	BP	SOW	SA	IB	PWR
Ages 6-7 YEAR 2	Is it possible to be kind to everyone all of the time? 6-7, Autumn 1	Why do Christians believe God gave Jesus to the world? 6-7, Autumn 2	Who is God to Muslims? 5-7 Enquiry 1	How important is it to Christians that Jesus came back to life after his crucifixion? 6-7, Spring 2	How important is the prophet Muhammad to Muslims? 5-7 Enquiry 2	How important is the Qur'an to Muslims? 5-7 Enquiry 3
Herts Key Area	HVR	SOW	SA	UQ	JF	SOW
Ages 7-8 YEAR 3	Could Jesus heal people? Did He perform miracles or was there some other explanation? 7-8, Spring 1	Has Christmas lost its true meaning? 7-8, Autumn 2	Does joining the Khalsa make someone a better Sikh? 7-9 Enquiry 1	What motivates Humanists to lead good lives? 7-9 Enquiry 1	Does visiting the Ganges make a person a better Sanatani? 7-9 Enquiry 1	How do Jewish beliefs, teachings and stories impact on daily life? 7-9 Enquiry 2
Herts Key Area	UQ	SA	IB	HRV	BP	SOW

Ages 8-9 YEAR 4	Do people need to go to church to show they are Christians? 8-9, Summer 2	Why do vegans feel they have a responsibility to make certain lifestyle choices? 7-9 Enquiry 1	Do Sikhs think it is important to share? 7-9 Enquiry 2	Is forgiveness always possible for Christians? 8-9, Spring 2	What is the best way for a Sanatani to lead a good life? 7-9 Enquiry 3	Does praying at regular intervals help Muslims in their everyday lives? 7-9 Enquiry 1	
Herts Key Area	PWR	HRV	IB	JF	HRV	PWR	
Ages 9-10 YEAR 5	What is the best way for a Christian to show commitment to God? 9-10 Summer 2	Is the Christmas story true? 9-10, Autumn 2	What is the best way for a Muslim to show commitment to God? 9-12 Enquiry 1	How do inspirational people impact on how Humanists live today? 9-11 Enquiry 1	What is the best way for a Buddhist to show commitment to their beliefs? 9-12 Enquiry 1	Are Rosh Hashanah and Yom Kippur important to Jewish children? 9-12 Enquiry 1	
Herts Key Area	BP	UQ	BP	HRV	SA	IB	
Ages 10-11 YEAR 6	Is anything ever eternal? 10-11, Spring 1	How do inspirational vegans impact on how people might live today? 9-12 Enquiry 1	What is the best way for a Sikh to show commitment to God? 9-12 Enquiry 3	How do the events of Easter and Pentecost impact on Christians today? 10-12 Spring 2 (ALT)	What is the best way for a Buddhist to live a good life? Right Living and Intention? 9-12 Enquiry 2	Does belief in Akhirah (life after death) help Muslims lead a good life? 9-12 Enquiry 3	
Herts Key Area	UQ	HRV	BP	SA	JF	UQ	
Hertfordshire 8 Key Areas:							
BP – Beliefs and Practices	SOW – Sources of Wisdom	SA – Symbols and Actions	PWR – Prayer, Worship and Reflection	IB – Identity and Belonging	UQ – Ultimate questions	HRV – Human, responsibility and Values	JF – Justice and Fairness